



AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Recg. By Govt. of T.S & Affiliated to JNTUH, Hyderabad)

NAAC “B++” Accredited Institute

Gunthapally (V), Abdullapurmet(M), RR Dist, Near Ramoji Film City, Hyderabad -501512.

www.aietg.ac.in email: principal.avanthi@gmail.com

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Response: A. Feedback collected, analyzed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

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Consolidated Students Feedback on Curriculum & Ambience (2022-23)

The following questionnaire has been circulated among the students to obtain their feed-back on various academic and learning environment related issues. We obtained the feed-back from the students on Google Sheets through online mode. 1110 students have given their feed-back. The student's opinion was sought on the intelligibility and relevance of curriculum to the industry and job-market. They also gave their feed-back on the overall ambience of the institute.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Depth of syllabus content?	67	981	56	3	3	4.0
2	Whether syllabus is career oriented?	937	121	47	3	2	4.8
3	Did the faculty make use of adequate teaching and learning materials?	64	997	42	4	3	4.0
4	Rate the size of syllabus in term of load on the student?	56	986	59	3	6	4.0
5	The internal evaluation system as it exists regarding syllabus is?	41	921	131	10	7	3.9
6	Is the college Library equipped with enough facilities to meet the latest learning needs?	83	578	446	2	1	3.7
7	Convenience of College Schedule (Time Table)?	32	943	127	5	3	3.9
8	Does the college have well equipped Sports facilities?	31	118	952	5	4	3.2
9	Does the campus have comprehensive security system?	22	998	51	34	5	3.9

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10	Does the college Canteen meet hygiene and variety criteria?	25	38	943	102	2	3.0
11	How do you rate other facilities and infrastructure of the college?	44	72	983	8	3	3.1
12	Does the college have proper Mechanism for Preventing Ragging?	25	934	47	102	2	3.8
13	How do you rate the overall Education and general Ambience of the College?	37	25	978	65	5	3.0

Model Caluculation:

1. Depth of syllabus content?

$$\rightarrow (67*5)+(981*4)+(56*3)+(3*2)+(3*1)$$

$$= 335+3924+168+6+3$$

$$= 4436$$

$$\rightarrow 4436/1100 = 4.0$$

4.0 rating is given for Excellent

Analysis of Student Feedback on Curriculum & Ambience



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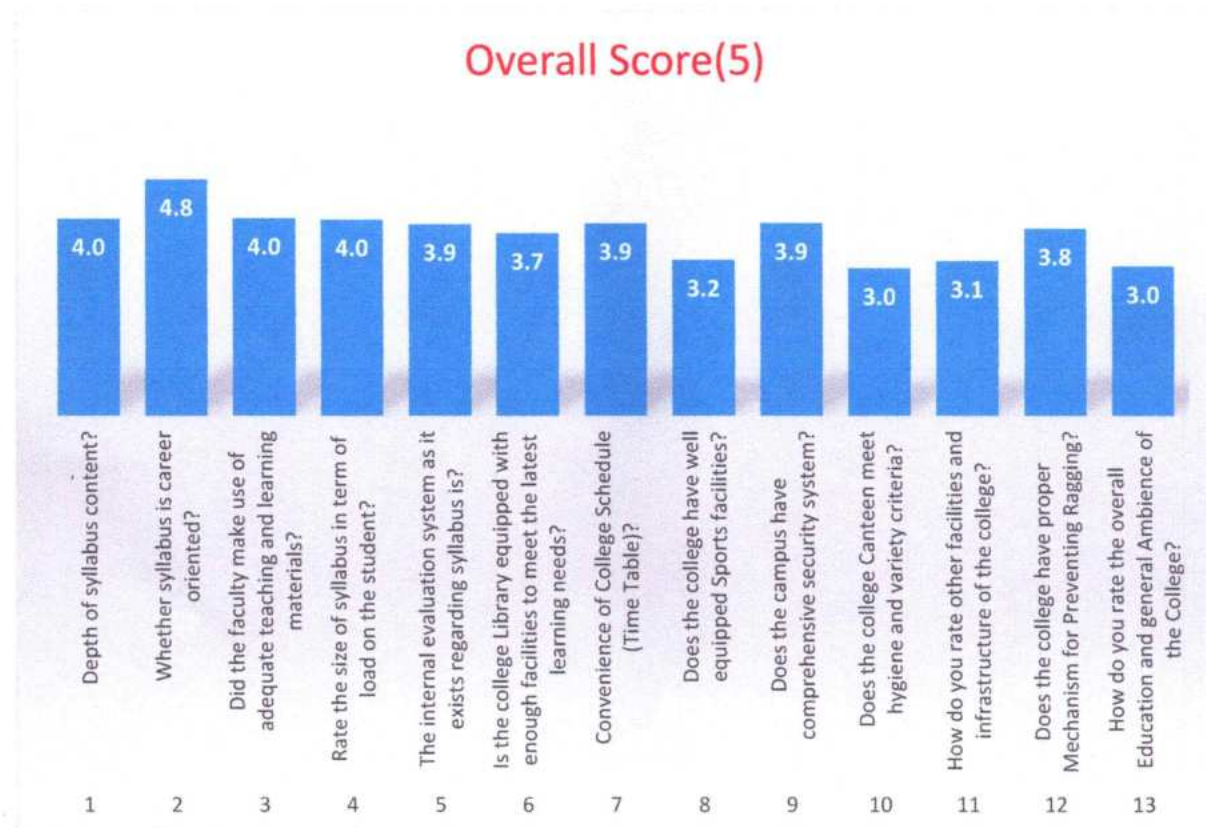
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ANALYSIS REPORT:

Based on the feed-back given by eleven hundred ten students, the following analysis report has been prepared:

- CSE Students have come up with a proposal for the inclusion of courses on emerging technologies.
- Mechanical Engineering students have asked for more guest lectures.
- Electrical and Electronics Engineering students have requested for more industry visits & Internship courses in latest Technologies.
- ECE Students have called for more seminars and guest lectures on latest tools and Technologies.
- The students of management studies want more guest lectures on entrepreneurial skills.
- Conduct more workshops on real time projects to give a hands-on experience to students in collaboration with various organizations.

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Consolidated Teachers Feedback on Curriculum & Ambience (2022-23)

The feed-back of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. The teachers were asked about their opinion on the timely changes and updating of the curriculum. Their opinion on the general ambience of the institute and its impact on learning. The feedback was obtained through the online mode. A total of seventy teachers participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Does syllabus accurately describe the course?	38	9	11	6	4	4.0
2	Do contents of the syllabus help in analysis and problem solving?	53	6	3	3	3	4.5
3	Is there availability of useful textbooks and reference books covering the topics?	57	3	4	2	2	4.6
4	Is time allotted sufficient to completed the syllabus?	40	14	7	4	3	4.2
5	Employability skills are given emphasis in curriculum design and development.	5	8	28	15	12	2.7
6	The curriculum is being updated from time to time.	33	7	15	3	10	3.7
7	Inputs from industry will help design and improve course outcomes.	3	4	32	18	11	2.6
8	Does the college have adequate sporting infrastructure in place?	7	53	4	2	2	3.9


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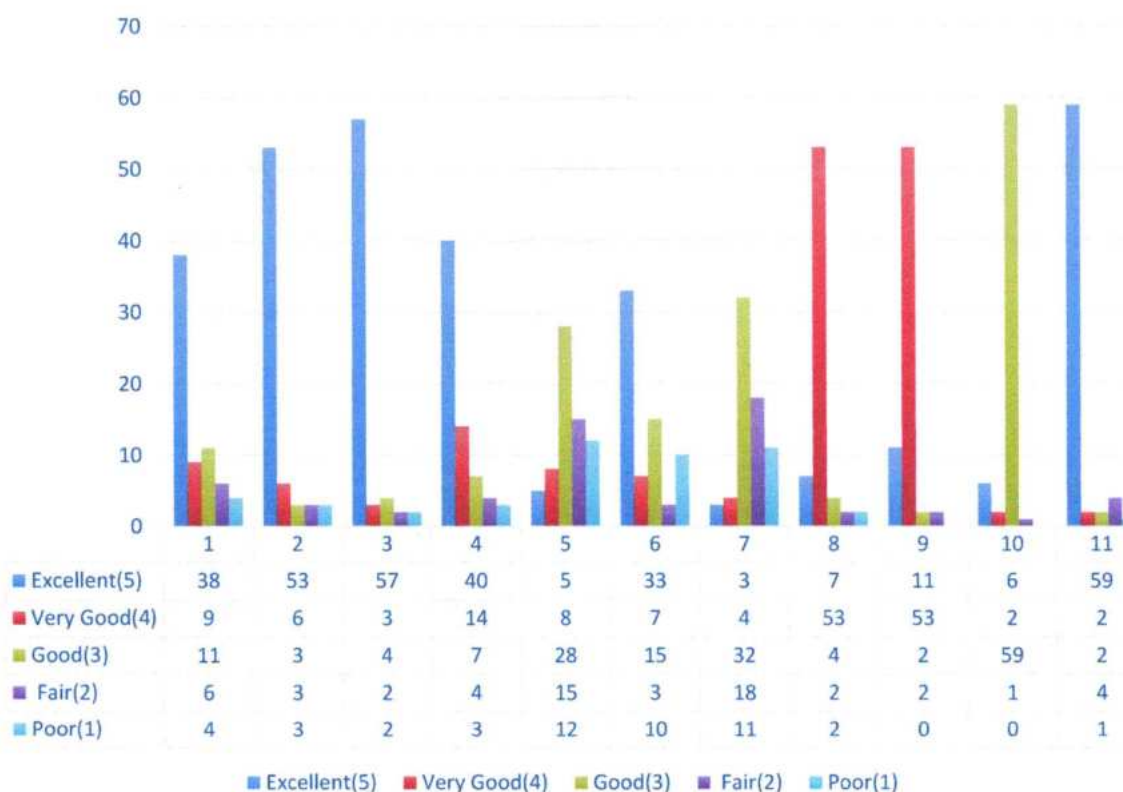
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9	Are the ICT facilities provided by the institute in class rooms and laborartories are good enough?	11	53	2	2	0	4.1
10	Does the college Canteen meet hygiene and variety criteria?	6	2	59	1	0	3.2
11	How do you rate the overall Ambience of the College?	59	2	2	4	1	4.7

Analysis of Teachers Feedback on Curriculum & Ambience



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ANALYSIS REPORT:

Based on the feed-back given by sixty-eight teachers, the following analysis report has been prepared:

- Organize guest lectures on promoting research culture to meet industry needs.
- Guest lecture on the application of modern tools to solve complex problems.
- Conduct a workshop on product-based projects.
- Conduct an FDP on new technologies for entrepreneurs.
- A mechanism for continuous interaction with the industry has to be set-up to obtain latest inputs and translate them into course outcomes.

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Consolidated Employers Feedback on Curriculum & Ambience (2022-23)

Various reputed companies have visited AVIH campus and recruited its students for their companies. The employers have expressed their satisfaction at the academic and placement training of the institution. The feedback was obtained through online mode. The feed-back of the employers was sought on the practical utility of the curriculum and its application in the present job-market. The feed-back also had questions on the general ambience and the overall learning environment of the institute.

A total of Seventeen employers representing different companies participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Proportion of the courses related to the latest technology and trends in industry in the curriculum?	2	13	1	1	0	3.9
2	Does the curriculum meet the requirements of the industry?	2	10	3	1	1	3.6
3	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning.	3	9	2	2	1	3.6
4	How is the Overall ambience of the Institute for effective learning?	13	2	2	0	0	4.6
5	Institute responds timely to your grievances to your satisfaction? undertake community projects?	13	3	1	0	0	4.7
6	Is Atmosphere of the Institute conducive to bring out best from industry?	11	3	2	1	0	4.4
7	Are the facilities like the equipment, amenities, and assistance available and provided for your practice and training sessions for these activities?	10	3	2	2	0	4.2

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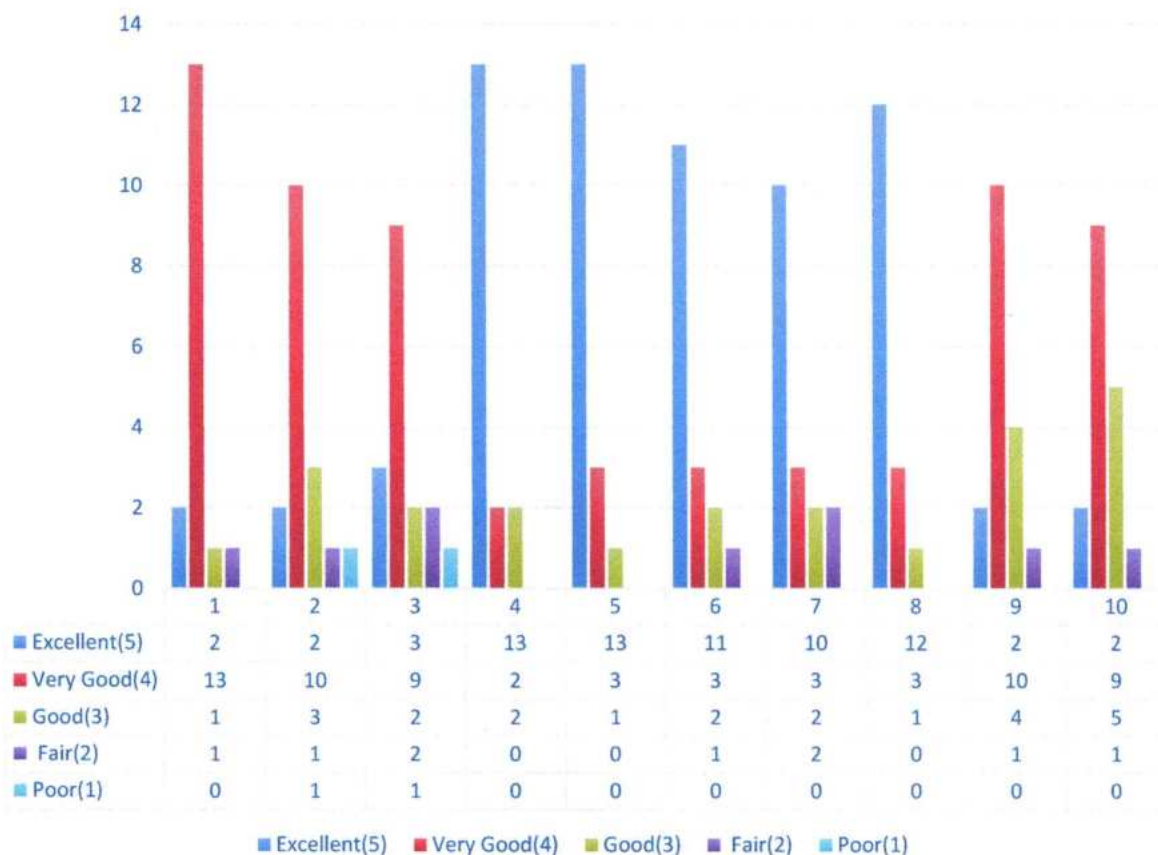
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8	How are the amenities and assistance available at the college for T&P activities?	12	3	1	1	0	4.4
9	Rate the ethical conduct and professional behavior of the students.	2	10	4	1	0	3.8
10	Rate the overall performance of the institution in shaping the career of the students.	2	9	5	1	0	3.7

Analysis of Employers Feedback on Curriculum & Ambience



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ANALYSIS REPORT:

Based on the feed-back given by Seventeen employers, the following analysis report has been prepared:

- Conduct more awareness programs on using research-based knowledge in core subjects.
- Guest lecture on applying professional engineering solutions in a social and environmental context.
- Talks on ethics and moral conduct by spiritual personalities and experts have to be organized to build a strong character among students.
- The canteen staff has to be directed to provide more choice of food items to cater to different groups.
- Academia-Industry meets have to be frequently conducted.

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Consolidated Parents Feedback on Curriculum & Ambience (2022-23)

The feed-back of Parents was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. The Parents were asked about their opinion on the timely changes and updating of the curriculum. Their opinion on the general ambience of the institute and its impact on learning. A total of Thirty Parents participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	What is your opinion on value added courses in the Institute?	21	5	3	1	0	4.5
2	Do the training sessions in the institute help in the career development?	19	5	4	1	1	4.3
3	How is the student mentoring system?	3	22	5	0	0	3.9
4	How would you rate the quality of teaching in the institute?	22	5	3	0	0	4.6
5	Rate the knowledge level of students.	2	4	22	2	0	3.2
6	Is there enough scope for project based and experiential learning in the curriculum?	2	2	22	3	1	3.0
7	Is the curriculum relevant to the current industry needs?	1	3	4	21	1	2.4
8	How effective is the curriculum in developing entrepreneurship abilities?	3	2	23	1	1	3.2
9	How would you rate the mentoring system of the institute?	4	22	4	0	0	4.0

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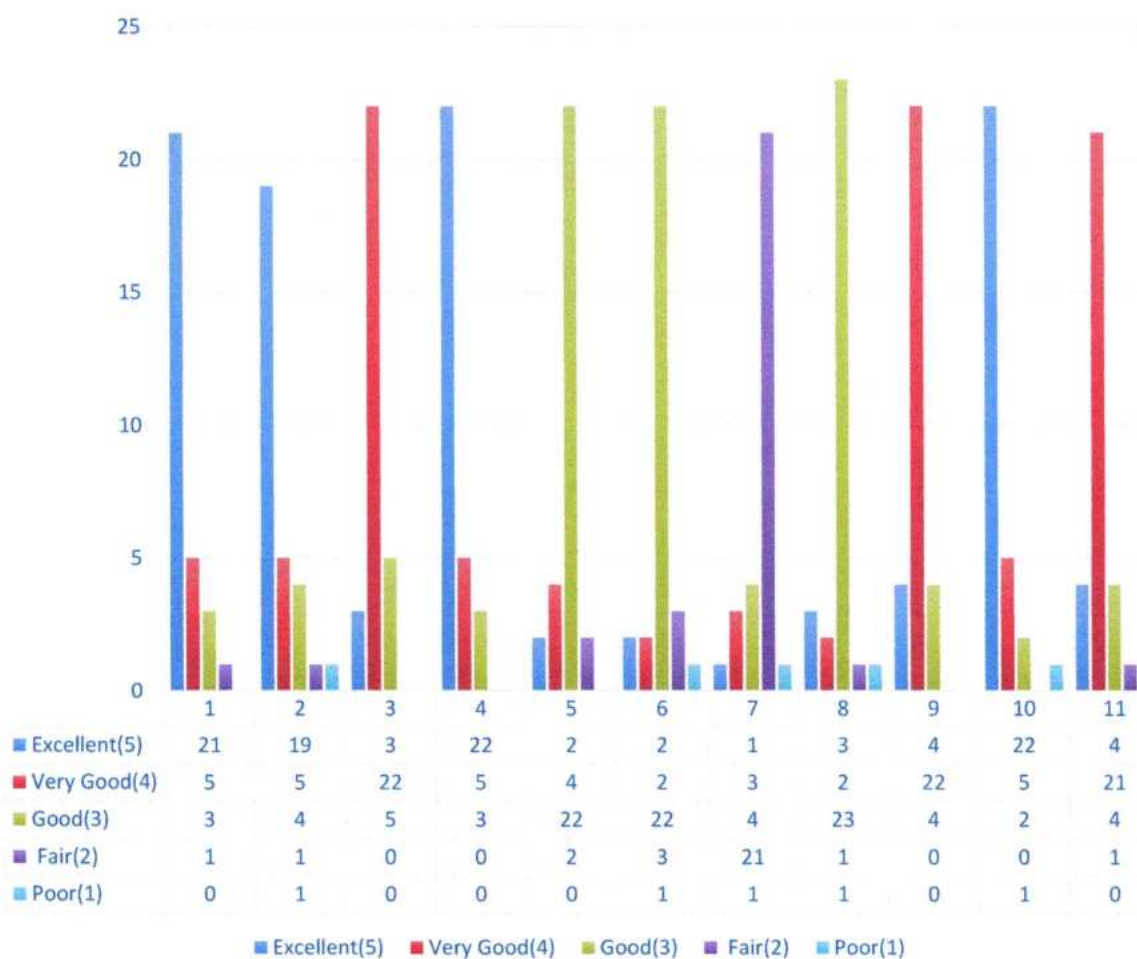
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10	How would you rate the library facilities of the institute?	22	5	2	0	1	4.6
11	How do you rate the overall Ambience of the College?	4	21	4	1	0	3.9

Analysis of Parents Feedback on Curriculum & Ambience



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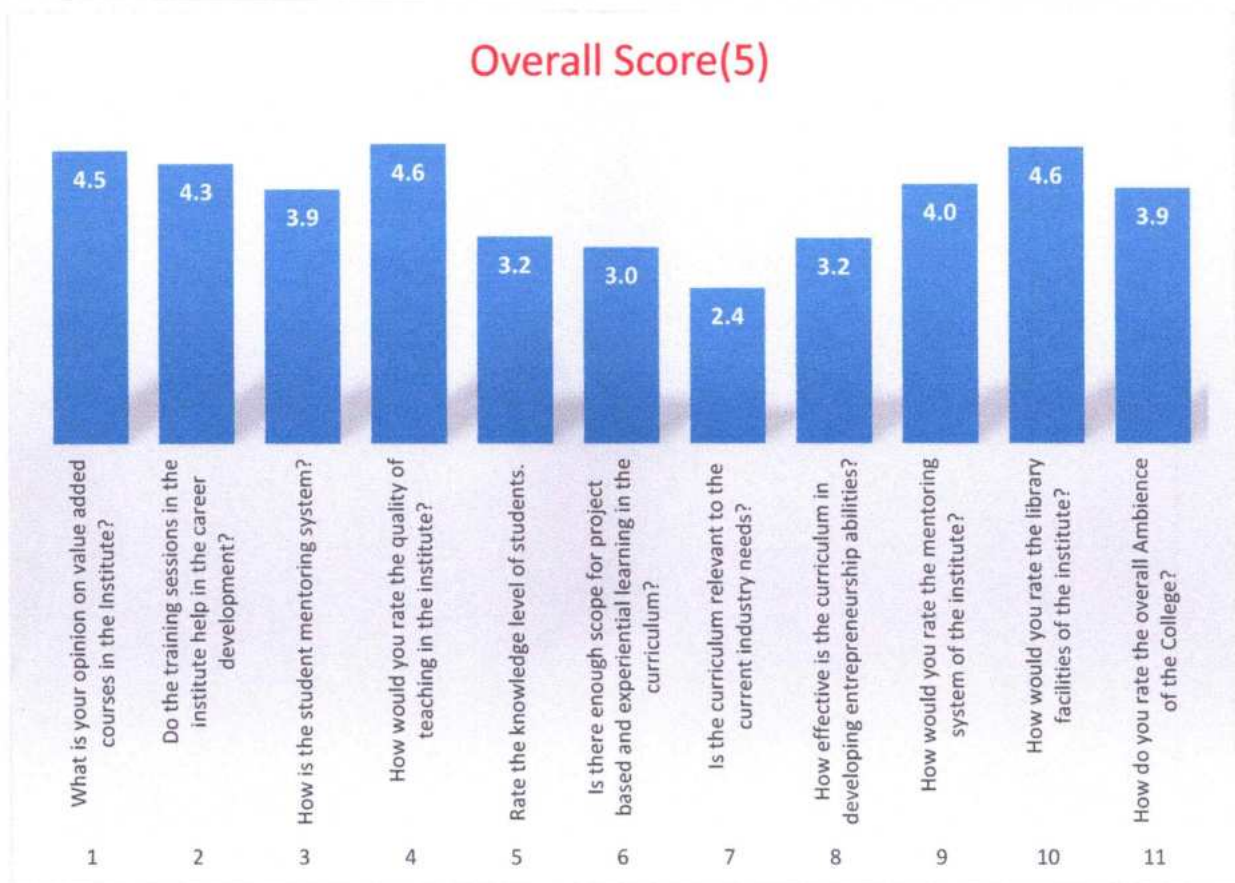
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ANALYSIS REPORT:

Based on the feed-back given by thirty parents, the following analysis report has been prepared:

- Raise awareness on the use of core concepts in the industry setting through industrial visits.
- The employability skills of students have to be developed by exposing them to more skill-based training programs and platforms.
- The syllabus should be updated to reflect the current industry needs.
- The facilities in the canteen have to be upgraded and more variety food has to be provided.

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Consolidated Alumni Feedback on Curriculum & Ambience (2022-23)

The feed-back of Alumni was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. The opinion of Alumni was taken on whether they found the curriculum relevant and useful in their career. The Alumni were also asked about their opinion on the general ambience of the institute. We obtained the feed-back from the students on Google Sheets through online mode. A total of twenty-five Alumni participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	4	20	0	1	0	3.4
2	Do you feel that this curriculum is useful for the job market?	19	3	2	1	0	3.8
3	Does the institute have right testing and grading method?	4	16	4	1	0	3.3
4	How organized is the course in terms of the time frame, assessment, access to materials?	21	2	1	0	1	3.9
5	Does the curriculum leave enough room for latest trends in respective domains?	2	6	15	1	1	2.7
6	Did the faculty make use of adequate teaching and learning materials?	4	18	2	0	1	3.3
7	Does the college have well-equipped sporting facilities?	4	15	4	1	1	3.2
8	Does the college canteen meet hygiene and variety criteria?	4	13	3	3	2	3.0


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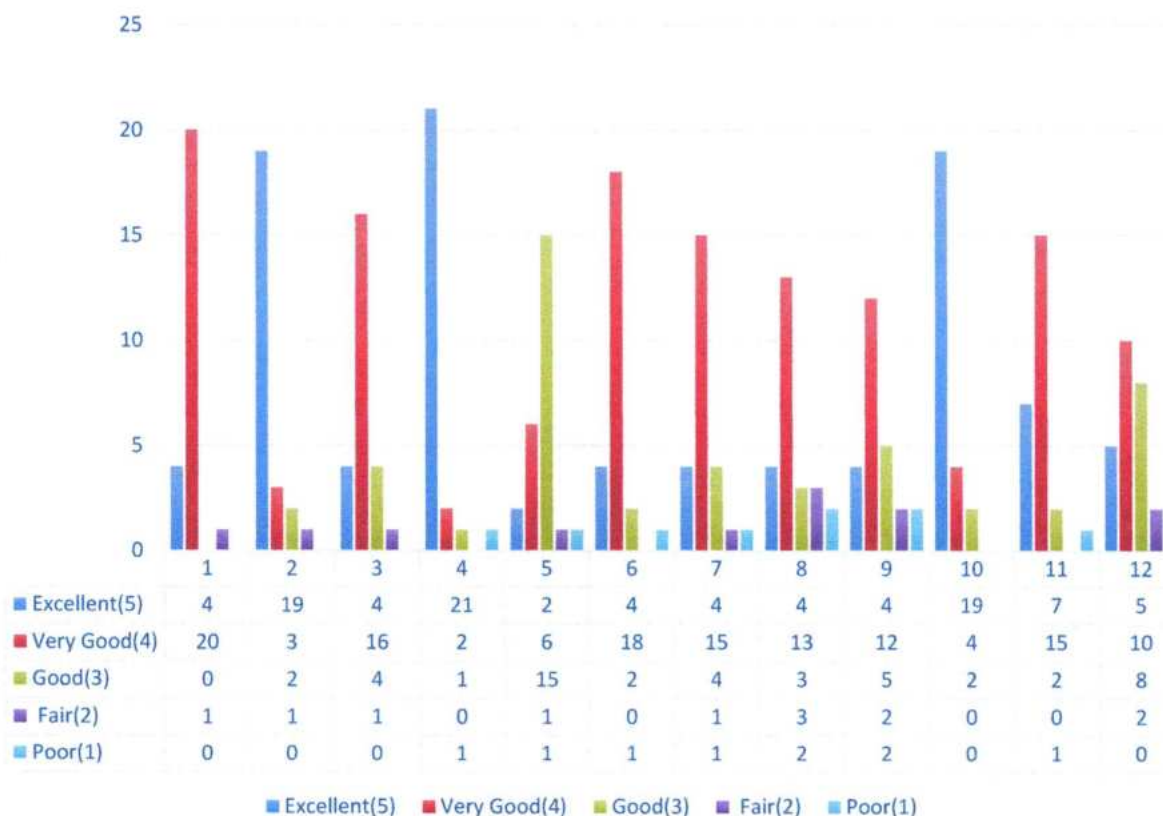
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9	Is the college library equipped enough to meet the latest learning needs?	4	12	5	2	2	3.0
10	Does the campus have a comprehensive security system?	19	4	2	0	0	3.9
11	How do you rate the overall education and general ambience of the college?	7	15	2	0	1	3.4
12	How do you rate other facilities and infrastructure of the college?	5	10	8	2	0	3.1

Analysis of Alumni Feedback on Curriculum & Ambience



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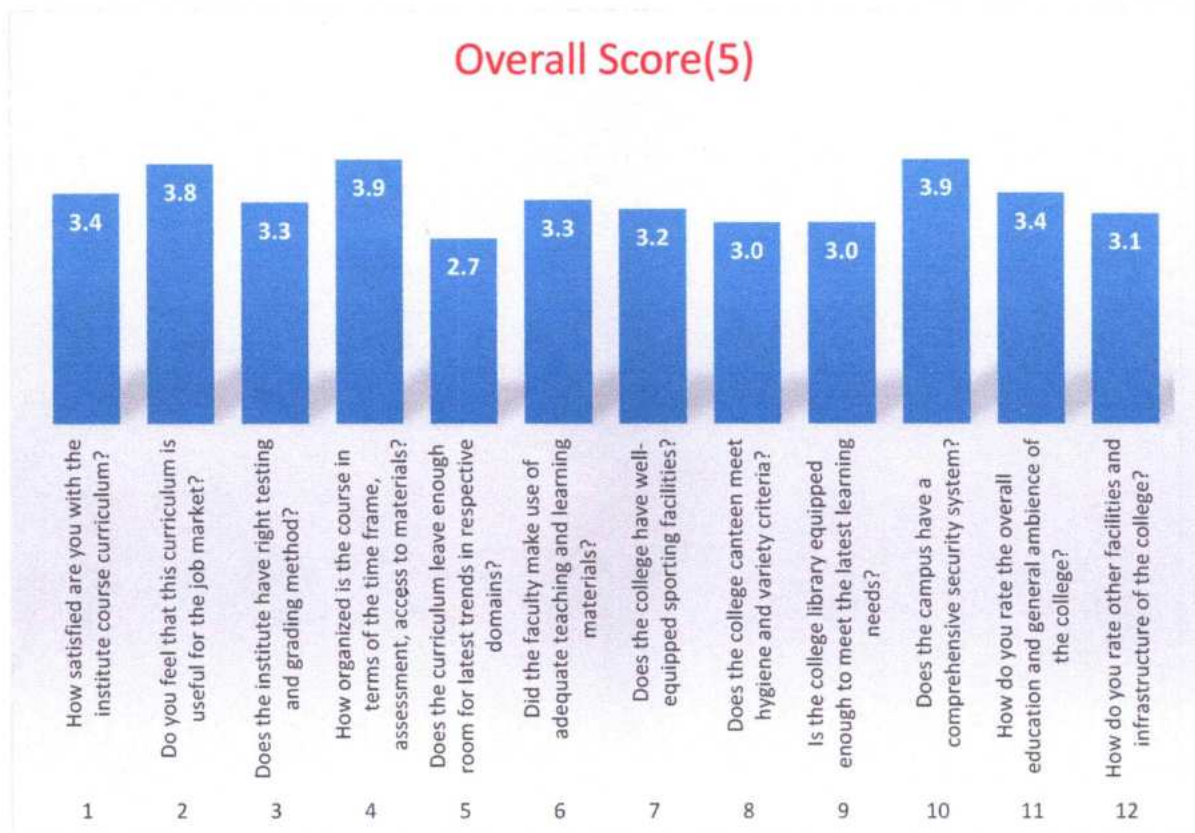
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ANALYSIS REPORT:

Based on the feed-back given by twenty-five Alumni, the following analysis report has been prepared:

- Conduct value added courses on emerging technologies and industry specific skills.
- Workshop on modern tools usage for enabling the students to use them effectively.
- Organize a guest lecture on how to apply ethical principles in engineering practices.
- Exposure to more projects and application-oriented teaching has to be made compulsory to prepare the students to face future challenges.
- All efforts have to be made to provide a good ambience in the college to make the learning environment and the overall ambience stress-free and lively.
- Regular interactive sessions with alumni can update budding engineers with ongoing changes on the technical front and prepare them to face global challenges.

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Consolidated Students Feedback on Curriculum (2021-22)

The following questionnaire has been circulated among the students to obtain their feed-back on various academic and learning environment related issues. 1020 students have given their feed-back. The student's opinion was sought on the intelligibility and relevance of curriculum to the industry and job-market.

The rating given is as follows:

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The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	858	89	40	22	11	4.7
2	Do you feel that this curriculum is useful for the job market?	277	525	158	50	10	3.9
3	Does the institute have right testing and grading method?	151	705	120	25	19	3.9
4	How organized is the course in terms of the time frame, assessment, access to materials?	125	89	750	41	15	3.2
5	What do you feel about the learning environment?	145	125	684	45	21	3.3
6	Did the faculty make use of adequate teaching and learning materials?	181	685	116	26	12	4.0
7	Does the institute encourage research-based learning activity?	98	158	732	20	12	3.3
8	How do you rate the length of the syllabus?	230	652	91	32	15	4.0

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9	Rate the scope given for Self-learning activity centered learning & project-based learning.	120	275	210	390	25	2.7
10	Are the faculty members pro-active in their approach?	145	575	240	50	10	3.7
11	Is the curriculum useful to lifelong learning?	498	299	185	29	9	4.2

Model Caluculation:

1. How satisfied are you with the institute course curriculum?

$$\text{➤ } (858 \times 5) + (89 \times 4) + (40 \times 3) + (22 \times 2) + (11 \times 1)$$

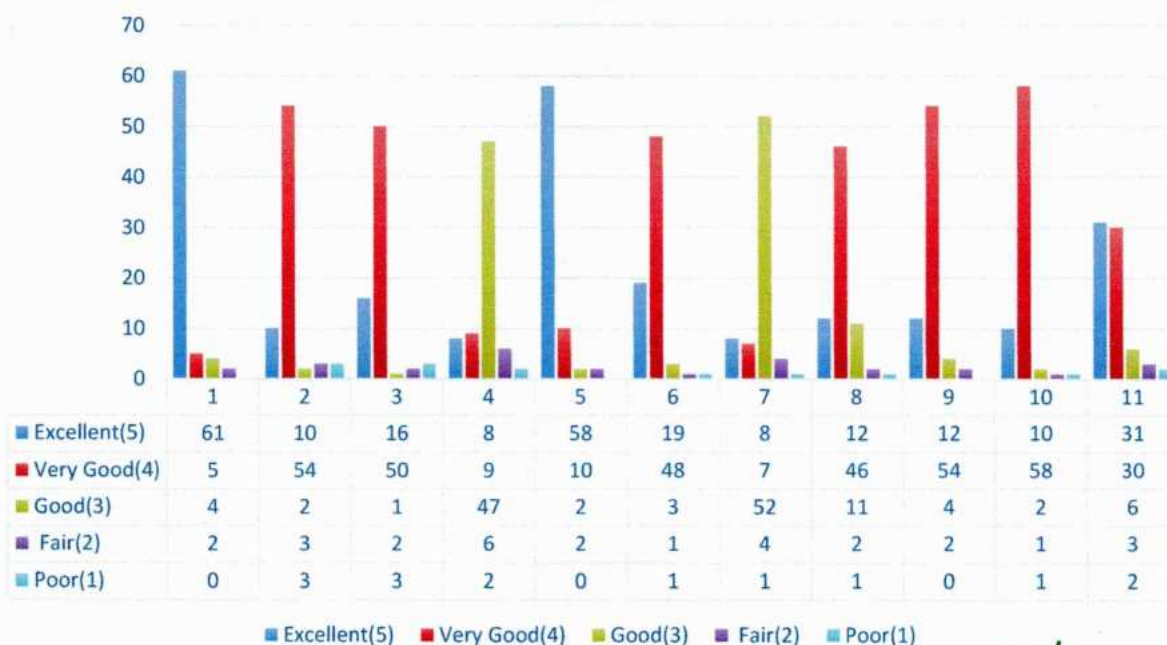
$$= 4290 + 356 + 120 + 44 + 11$$

$$= 4821$$

$$\text{➤ } 4821 / 1020 = 4.7$$

4.7 rating is given for Excellent

Analysis of Student Feedback on Curriculum



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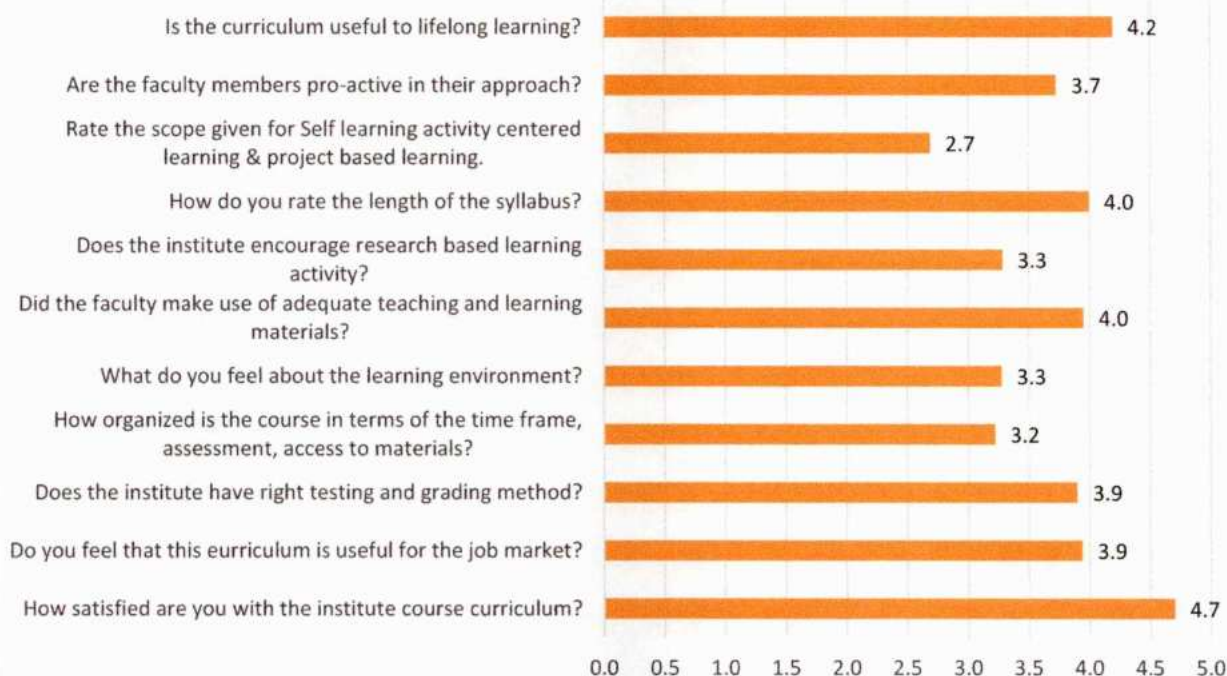
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Overall Score(5)



ANALYSIS REPORT:

Based on the feed-back given by One thousand and Twenty students, the following analysis report has been prepared:

- Need more guest lectures on latest topics to be organized.
- Need more career guidance.
- Integrate project-based learning and education into the classroom.
- The curriculum has to be broad-based to include more up-to-date knowledge in all domains and emphasis has to be given on those topics which have relevance to the current job-market.
- New topics should be included in the syllabus to reduce the gap between the industry and academia.
- More workshops, seminars and talks have to be arranged to make the students keep in touch with the latest developments in their branch of engineering.

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Consolidated Alumni Feedback on Curriculum (2021-22)

The feed-back of Alumni was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of Forty-two Alumni participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	32	4	4	2	0	4.6
2	Do you feel that this curriculum is useful for the job market?	10	24	2	3	3	3.8
3	Does the institute have right testing and grading method?	16	20	1	2	3	4.0
4	How organized is the course in terms of the time frame, Assessment. access to materials?	8	9	17	6	2	3.4
5	What do you feel about the learning environment?	28	10	2	2	0	4.5
6	Did the faculty make use of adequate teaching and learning materials?	9	28	3	1	1	4.0
7	Does the institute encourage research-based learning activity?	8	7	22	4	1	3.4
8	How do you rate the length of the syllabus?	12	16	11	2	1	3.9
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	12	24	4	2	0	4.1

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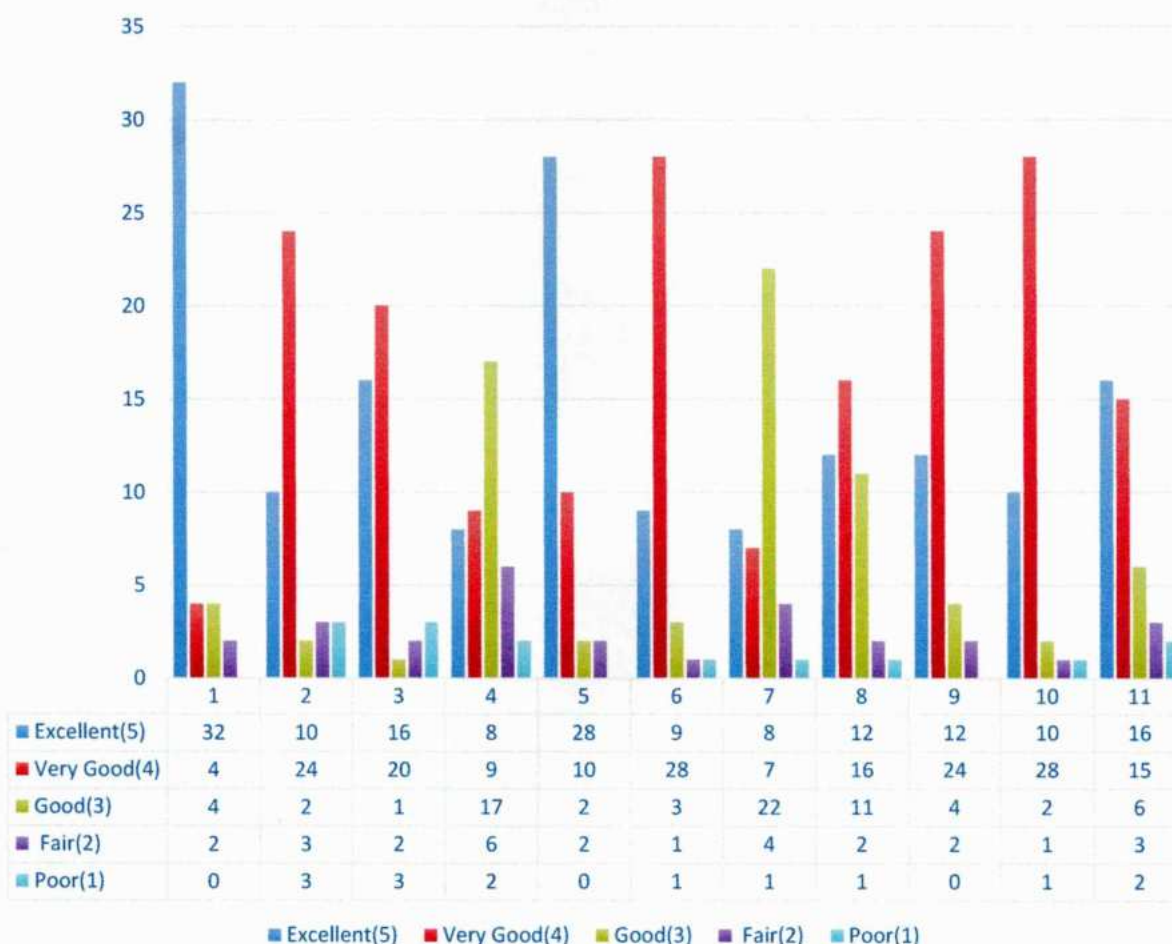
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10	Are the faculty members pro-active in their approach?	10	28	2	1	1	4.1
11	Is the curriculum useful to lifelong learning?	16	15	6	3	2	4.0

Analysis of Alumni Feedback on Curriculum




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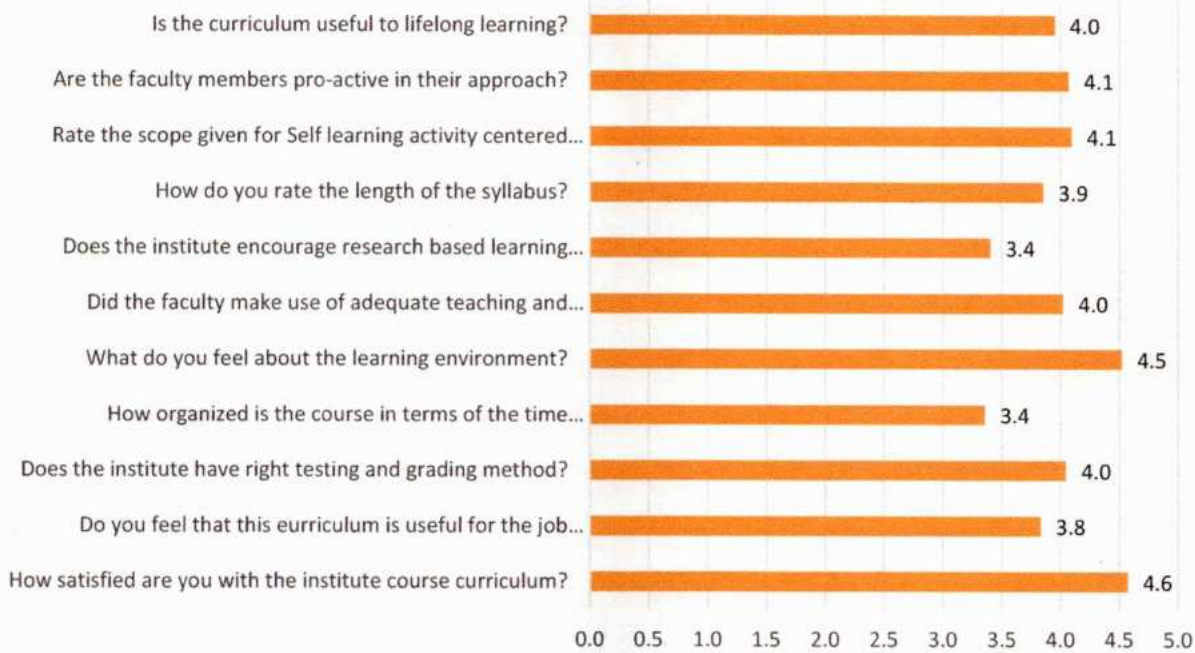
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Overall Score(5)



ANALYSIS REPORT:

Based on the feed-back given by Forty-two Alumni, the following analysis report has been prepared:

- The syllabus has to be modified according to industry demands.
- Need emphasis on entrepreneur skills.
- Conduct a workshop on modern tools usage for enabling the students to use them effectively.
- Need more emphasis on career counselling.
- Integrate project-based learning and education into the classroom.


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Consolidated Teachers Feedback on Curriculum (2021-22)

The feed-back of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of Sixty-four teachers participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Employability skills are given weightage in curriculum design and development	9	43	8	3	1	3.9
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	10	25	22	5	2	3.6
3	The system followed by the university for designing and developing the curriculum is effective.	6	38	6	12	2	3.5
4	The curriculum is being updated from time to time	7	41	8	5	3	3.7
5	Inputs from industry will help design and improve course outcomes.	22	16	8	13	5	3.6
6	How effective is the curriculum in developing analytical and problem-solving skills?	15	26	18	3	2	3.8
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	6	41	11	4	2	3.7

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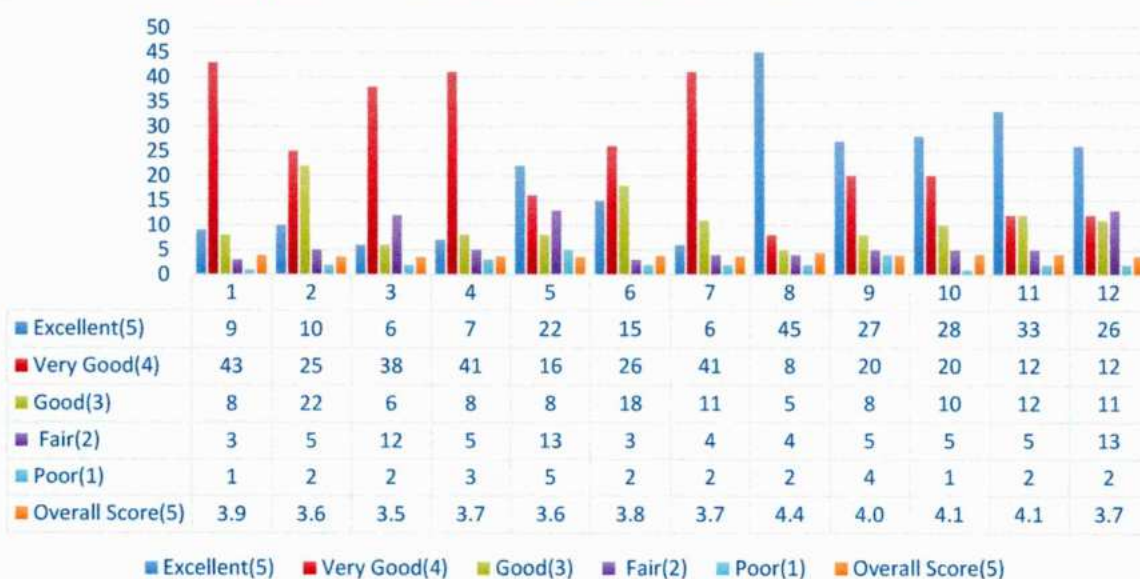
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8	Do you have enough freedom to adopt innovative teaching-learning practices?	45	8	5	4	2	4.4
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	27	20	8	5	4	4.0
10	Does the institute provide financial assistance to faculty in order to promote research activity?	28	20	10	5	1	4.1
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?	33	12	12	5	2	4.1
12	Is there effective implementation of institution level policies for the benefit of its stakeholders?	26	12	11	13	2	3.7

Analysis of Teachers Feedback on Curriculum



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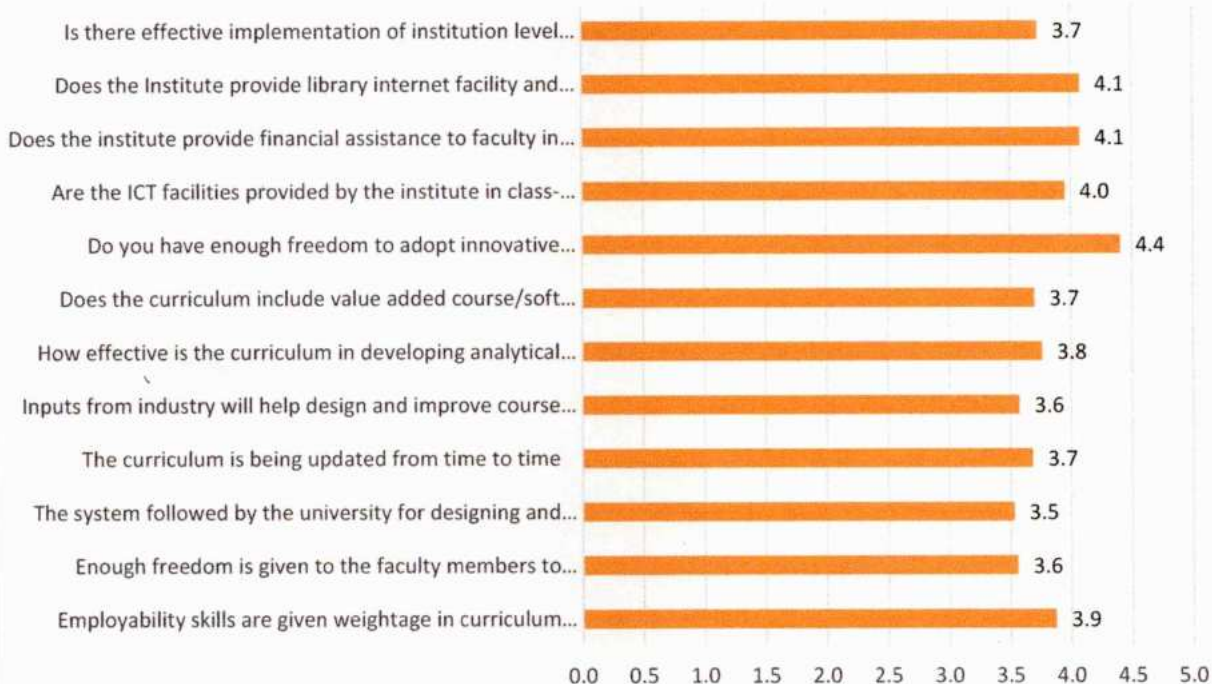
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Overall Score(5)



ANALYSIS REPORT:

Based on the feed-back given by Sixty-four teachers, the following analysis report has been prepared:

- More workshops to be organized on latest technologies.
- Student should get more scope for experiential learning.
- Emphasis should be given on research mythologies that align with industry needs.
- More industrial visits to be organized
- Inputs from industry are constantly sought to make the course outcomes better.


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Consolidated Employers Feedback on Curriculum (2021-22)

Various reputed companies have visited AVIH campus and recruited its students for their companies. The employers have expressed their satisfaction at the academic and placement training of the institution.

A total of Fifteen employers representing different companies participated in the survey and gave their feed-back.

The rating given is as follows:


Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Does the curriculum meet the requirements of the industry?	13	1	0	1	0	4.7
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	1	11	1	1	1	3.7
3	How effective is the curriculum in developing analytical and problem-solving skills?	1	12	1	1	0	3.9
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	1	1	11	2	0	3.1
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	3	9	1	2	0	3.9
6	Curriculum reflects current trends and practices in the respective disciplines.	13	0	1	0	1	4.6
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute	1	4	8	1	1	3.2

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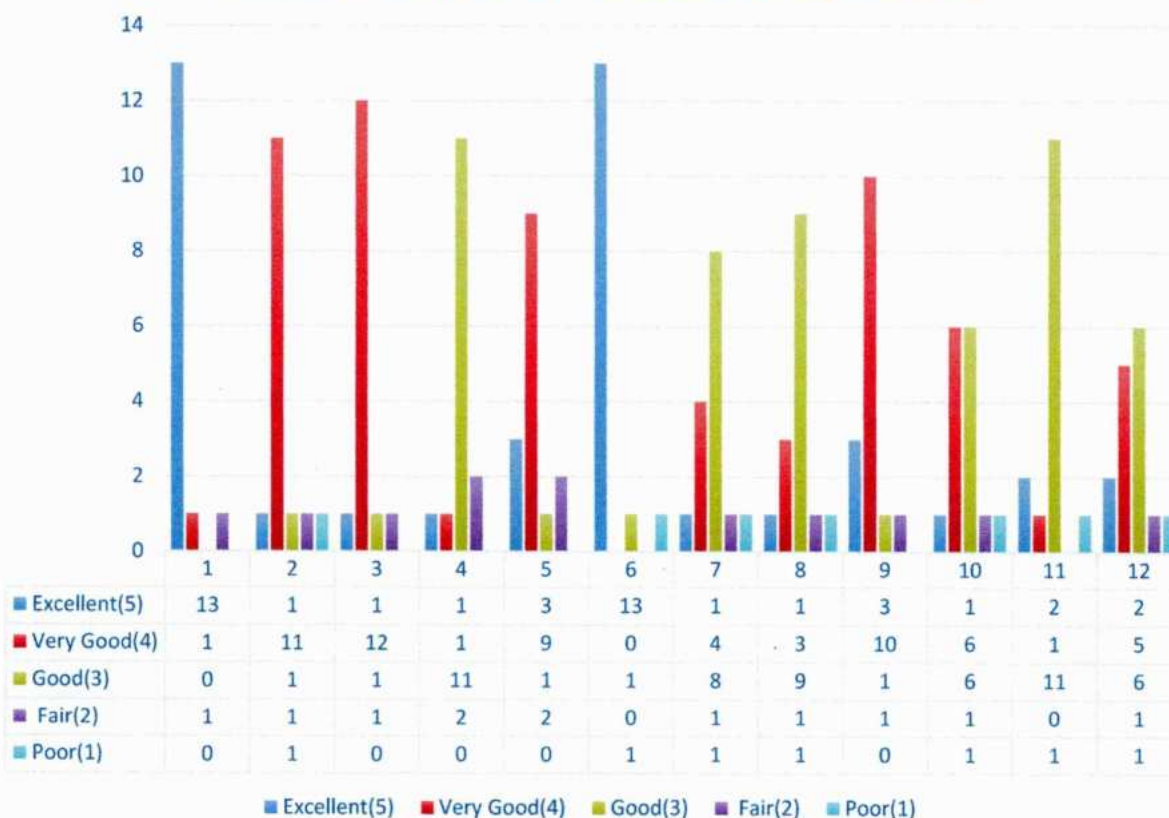
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8	Rate the proficiency of our students in adapting to industry requirements.	1	3	9	1	1	3.1
9	The curriculum facilitates an overall holistic development of the student.	3	10	1	1	0	4.0
10	How do you rate the mentoring of the students?	1	6	6	1	1	3.3
11	Rate the overall performance of the institute in shaping the career of the students?	2	1	11	0	1	3.2
12	Rate the ethical conduct and professional behavior of the students.	2	5	6	1	1	3.4

Analysis of Employers Feedback on Curriculum



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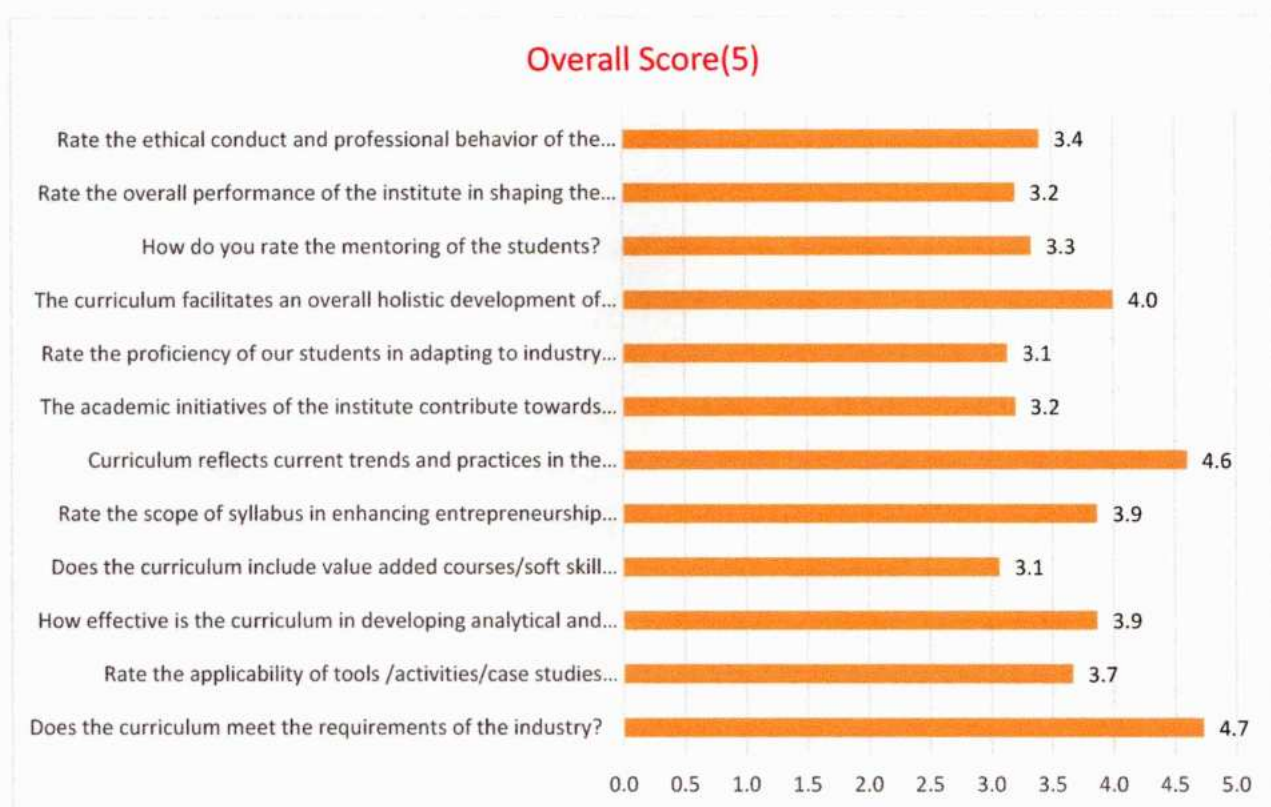
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ANALYSIS REPORT:

Based on the feed-back given by Fifteen employers, the following analysis report has been prepared:

- Expose students to real time applications.
- Update the students to enable them to meet the current IT needs.
- Soft skills and training should be provided for the students.
- They should be more emphasis on interdisciplinary and multidisciplinary research.


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Consolidated Students Feedback on Curriculum (2020-21)

The following questionnaire has been circulated among the students to obtain their feed-back on various academic and learning environment related issues. 965 students have given their feed-back. The student's opinion was sought on the intelligibility and relevance of curriculum to the industry and job-market.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	818	46	48	44	9	4.6
2	Do you feel that this curriculum is useful for the job market?	277	275	310	78	25	3.6
3	Does the institute have right testing and grading method?	219	612	90	25	19	4.0
4	How organized is the course in terms of the time frame, assessment, access to materials?	125	82	701	42	15	3.2
5	What do you feel about the learning environment?	147	125	621	48	24	3.3
6	Did the faculty make use of adequate teaching and learning materials?	179	629	119	24	14	3.9
7	Does the institute encourage research-based learning activity?	129	109	693	22	12	3.3
8	How do you rate the length of the syllabus?	228	602	90	31	14	4.0

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9	Rate the scope given for Self-learning activity centered learning & project-based learning.	177	327	285	155	21	3.3
10	Are the faculty members pro-active in their approach?	151	559	195	45	15	3.8
11	Is the curriculum useful to lifelong learning?	294	185	448	29	9	3.7

Model Caluculation:

1. How satisfied are you with the institute course curriculum?

$$\Rightarrow (818*5)+(46*4)+(48*3)+(44*2)+(9*1)$$

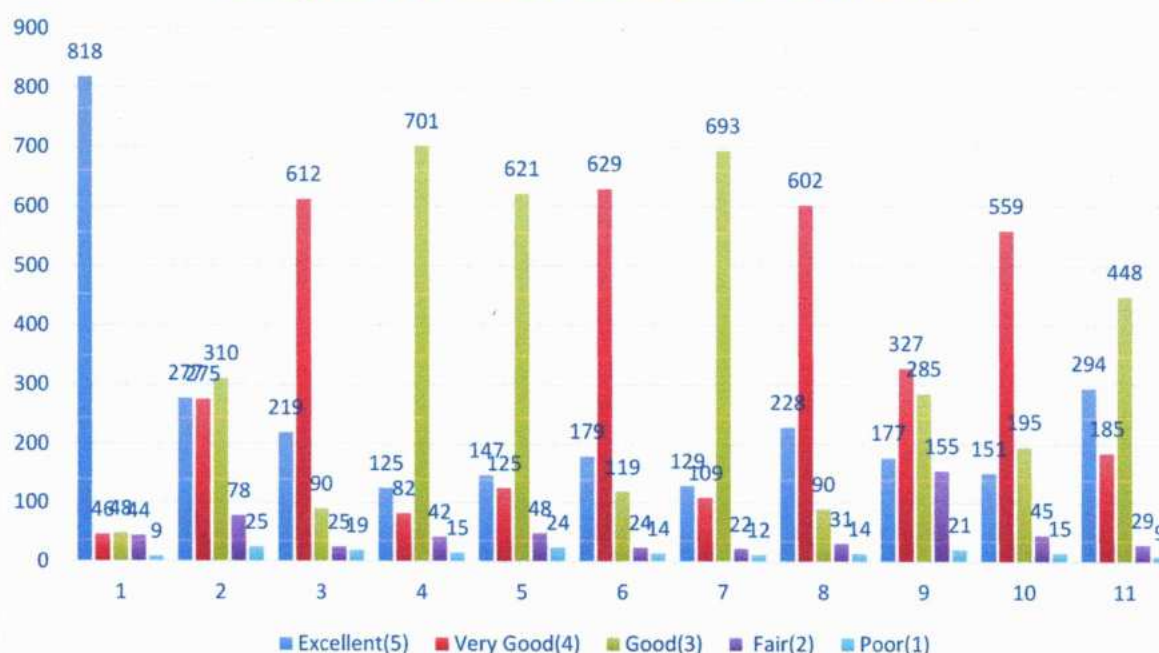
$$= 4090+184+144+88+9$$

$$= 4515$$

$$\Rightarrow 4515/965 = 4.6$$

4.6 rating is given for Excellent

Analysis of Student Feedback on Curriculum



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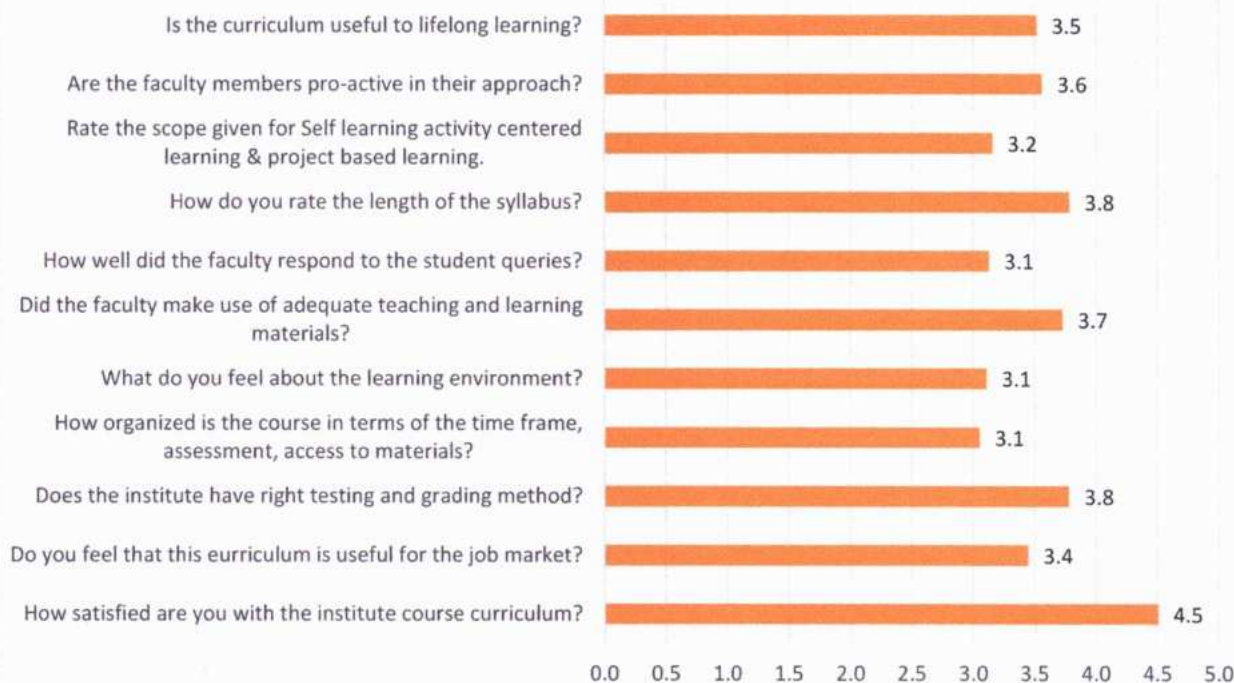
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Overall Score(5)



ANALYSIS REPORT:

Based on the feed-back given by Nine hundred and sixty-five students, the following analysis report has been prepared:

- Need more emphasis on Research Methodologies.
- Need motivation on career guidance.
- Need more awareness on Latest tools and technologies.
- Need more guest lectures on latest topics


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Consolidated Alumni Feedback on Curriculum (2020-21)

The feed-back of Alumni was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of 38 Alumni participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	28	3	4	3	0	4.0
2	Do you feel that this curriculum is useful for the job market?	11	19	5	1	2	3.6
3	Does the institute have right testing and grading method?	15	18	1	2	2	3.7
4	How organized is the course in terms of the time frame, Assessment. access to materials?	16	12	6	3	1	3.6
5	What do you feel about the learning environment?	28	7	1	2	0	4.2
6	Did the faculty make use of adequate teaching and learning materials?	24	10	2	1	1	4.0
7	Does the institute encourage research-based learning activity?	18	7	8	4	1	3.6
8	How do you rate the length of the syllabus?	10	13	9	4	2	3.3
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	11	17	3	5	2	3.4

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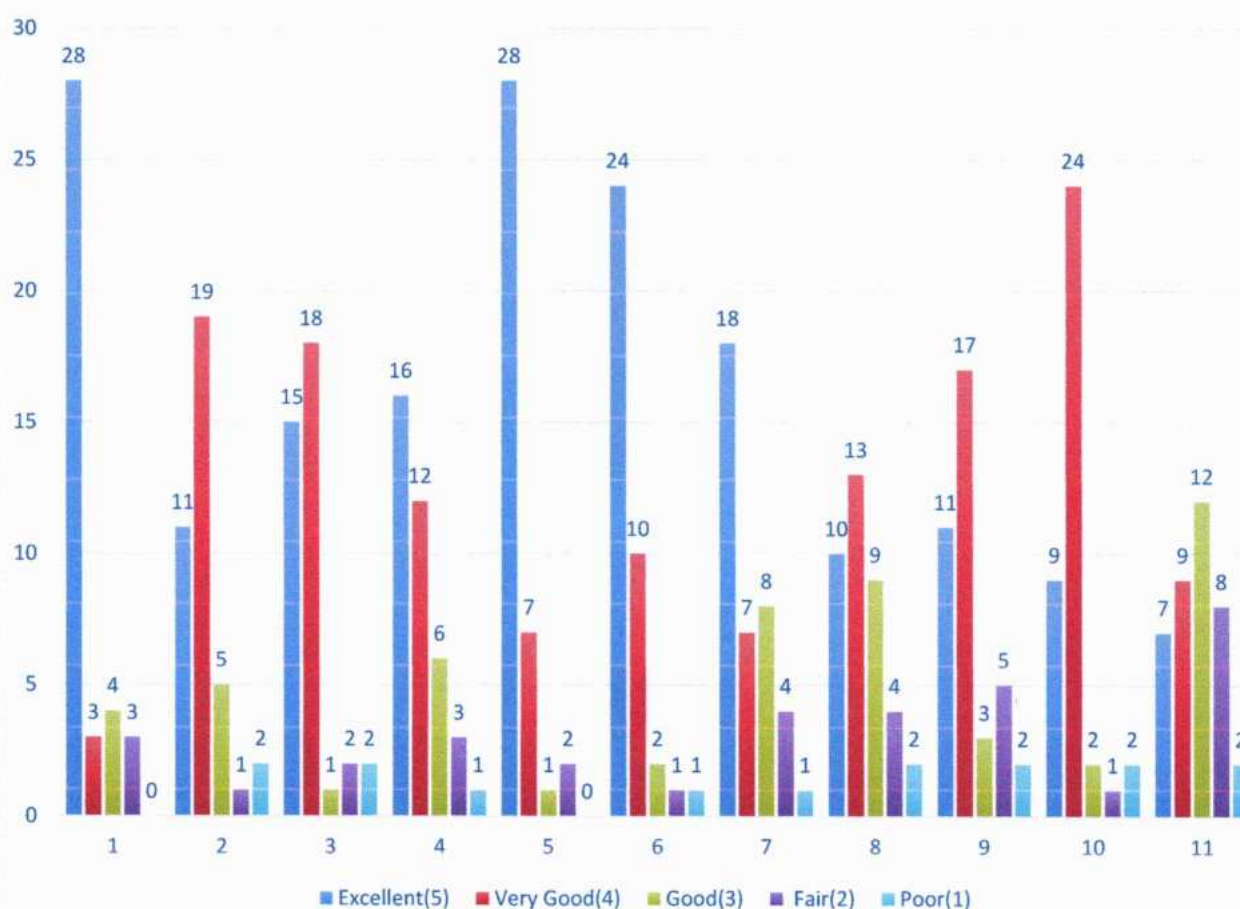
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10	Are the faculty members pro-active in their approach?	9	24	2	1	2	3.6
11	Is the curriculum useful to lifelong learning?	7	9	12	8	2	3.0

Analysis of Alumni Feedback on Curriculum



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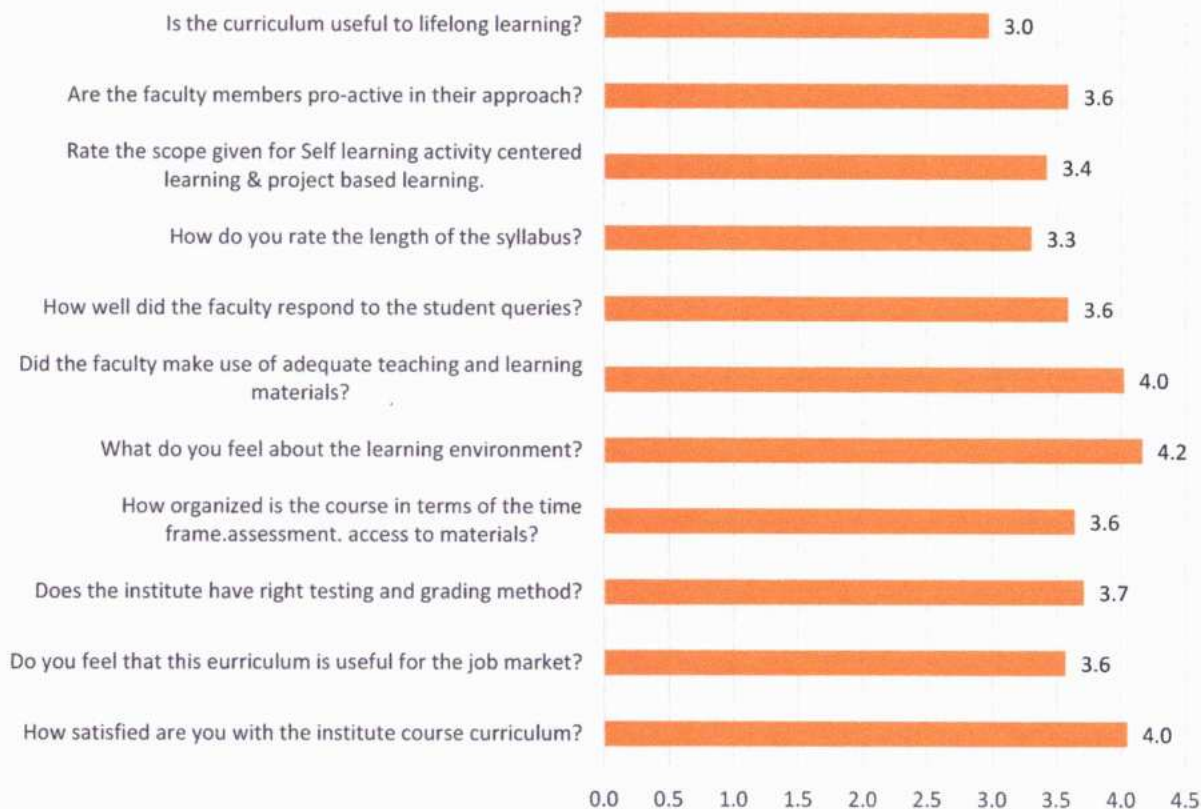
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Overall Score(5)



ANALYSIS REPORT:

Based on the feed-back given by Thirty-eight Alumni, the following analysis report has been prepared:

- Need motivation on carrier counselling.
- Conduct workshops on the latest technologies.
- Need to adopt more online learning platforms.
- Need more internship courses.
- The latest tools and technologies like power Bi, Block chain etc. to be included in the syllabus.


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Consolidated Teachers Feedback on Curriculum (2020-21)

The feed-back of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of Fifty-Six teachers participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Employability skills are given weightage in curriculum design and development	15	21	10	7	3	3.7
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	15	31	4	5	1	4.0
3	The system followed by the university for designing and developing the curriculum is effective.	10	15	21	6	4	3.4
4	The curriculum is being updated from time to time	40	9	4	3	0	4.5
5	Inputs from industry will help design and improve course outcomes.	46	3	3	2	2	4.6
6	How effective is the curriculum in developing analytical and problem-solving skills?	8	17	15	8	6	3.1
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	10	16	15	9	6	3.3

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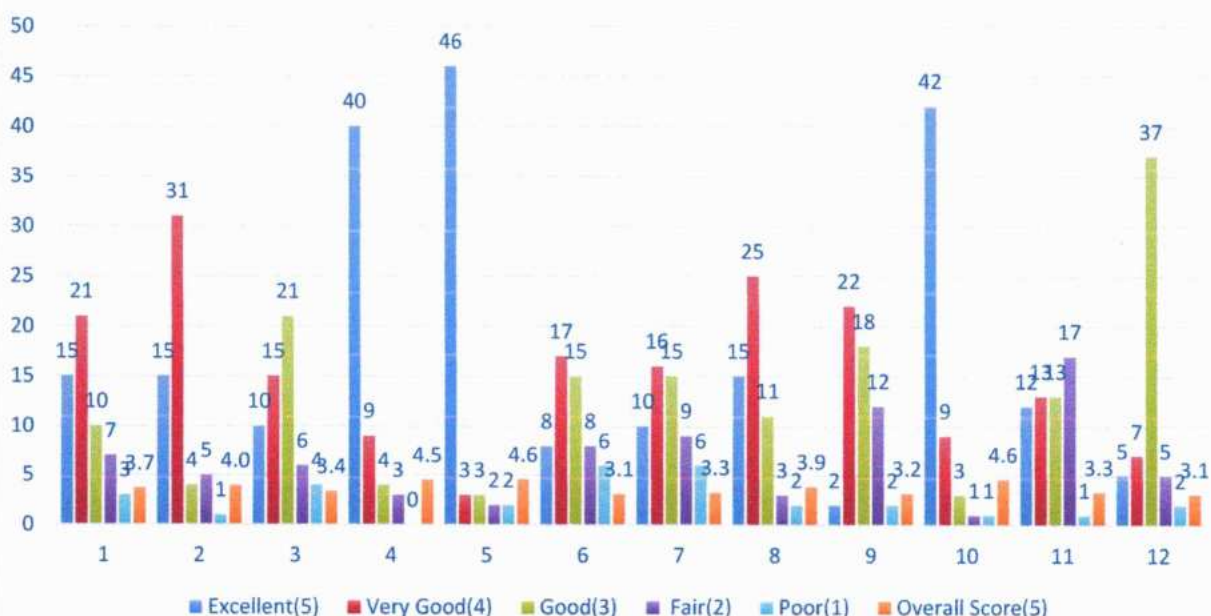
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8	Do you have enough freedom to adopt innovative teaching-learning practices?	15	25	11	3	2	3.9
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	2	22	18	12	2	3.2
10	Does the institute provide financial assistance to faculty in order to promote research activity?	42	9	3	1	1	4.6
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?	12	13	13	17	1	3.3
12	Is there effective implementation of institution level policies for the benefit of its stakeholders?	5	7	37	5	2	3.1

Analysis of Teachers Feedback on Curriculum



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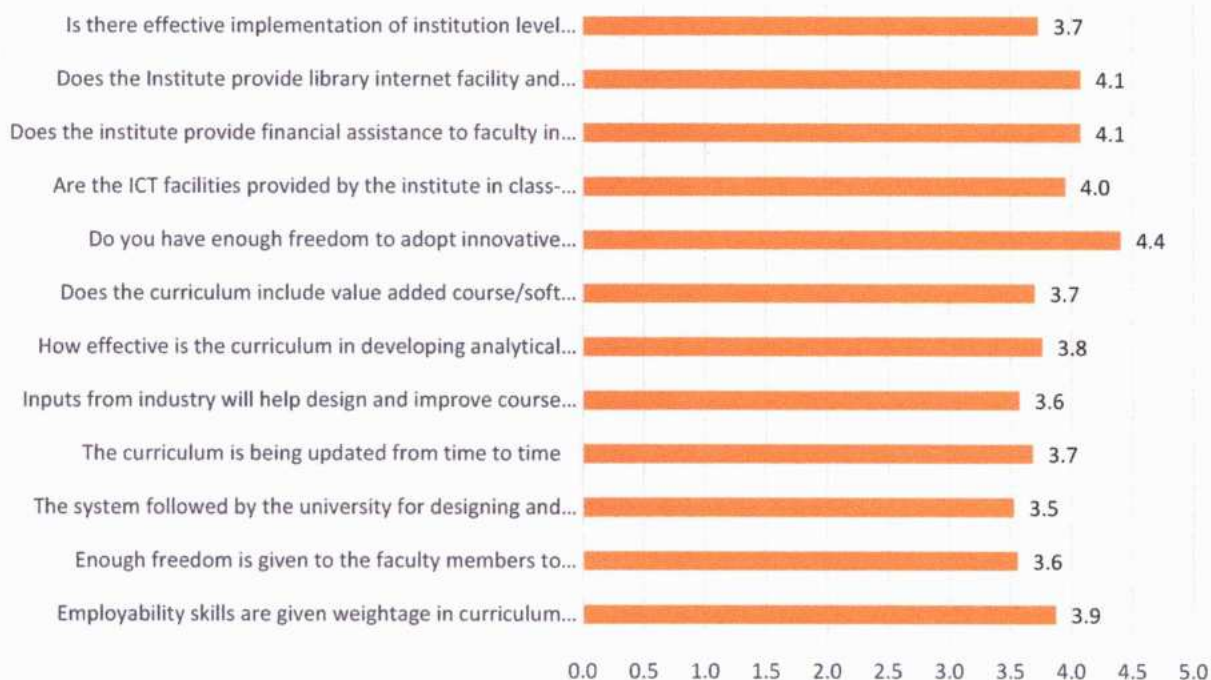
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Overall Score(5)



ANALYSIS REPORT:

Based on the feed-back given by Fifty-six teachers, the following analysis report has been prepared:

- More workshops to be organized on latest technologies.
- Seminar on research methodologies that align with industry needs.
- Need to adopt more online learning platforms.
- Need to strengthen in soft skills.
- Latest technologies to be included in the curriculum which serves the demands of the industry.


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Consolidated Employers Feedback on Curriculum (2020-21)

Various reputed companies have visited AVIH campus and recruited its students for their companies. The employers have expressed their satisfaction at the academic and placement training of the institution.

A total of 14 employers representing different companies participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Does the curriculum meet the requirements of the industry?	7	4	2	1	0	3.9
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	1	7	4	1	1	3.2
3	How effective is the curriculum in developing analytical and problem-solving skills?	1	8	4	1	0	3.4
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	8	3	1	2	0	3.9
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	3	8	1	2	0	3.6
6	Curriculum reflects current trends and practices in the respective disciplines.	2	2	9	0	1	3.1
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute	1	4	7	1	1	3.0

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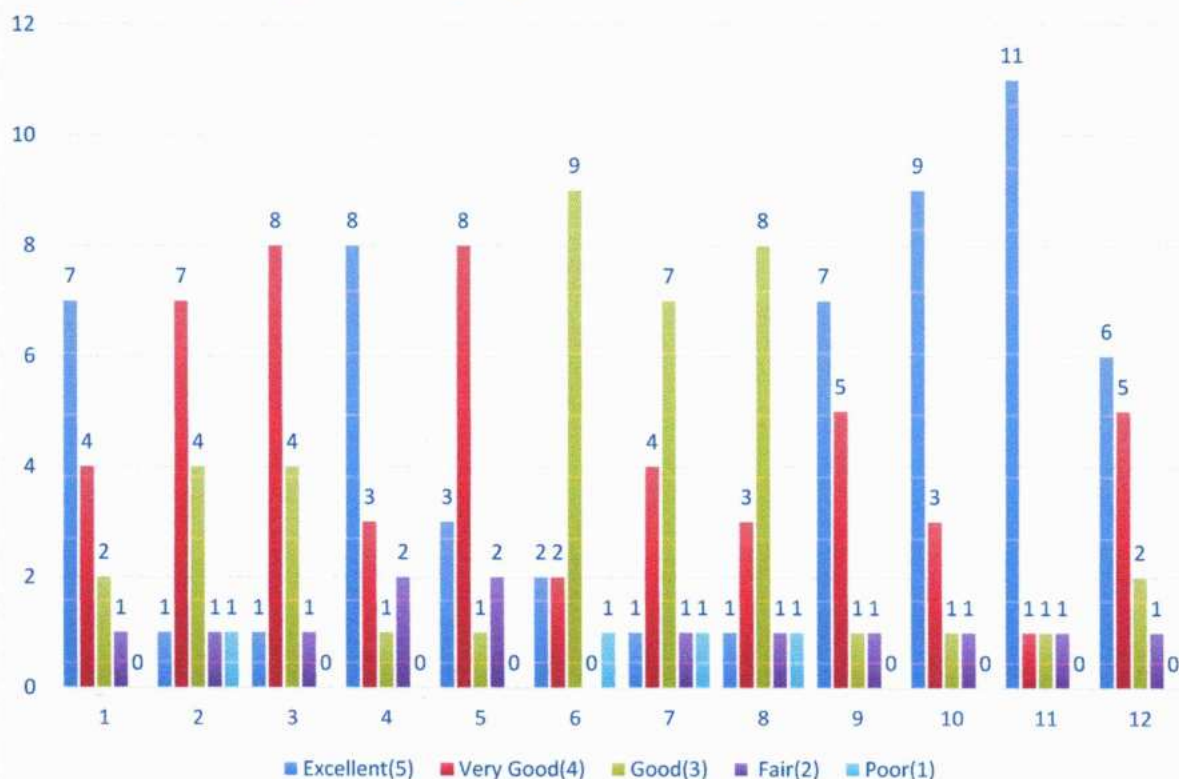
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8	Rate the proficiency of our students in adapting to industry requirements.	1	3	8	1	1	2.9
9	The curriculum facilitates an overall holistic development of the student.	7	5	1	1	0	4.0
10	How do you rate the mentoring of the students?	9	3	1	1	0	4.1
11	Rate the overall performance of the institute in shaping the career of the students?	11	1	1	1	0	4.3
12	Rate the ethical conduct and professional behavior of the students.	6	5	2	1	0	3.9

Analysis of Employers Feedback on Curriculum



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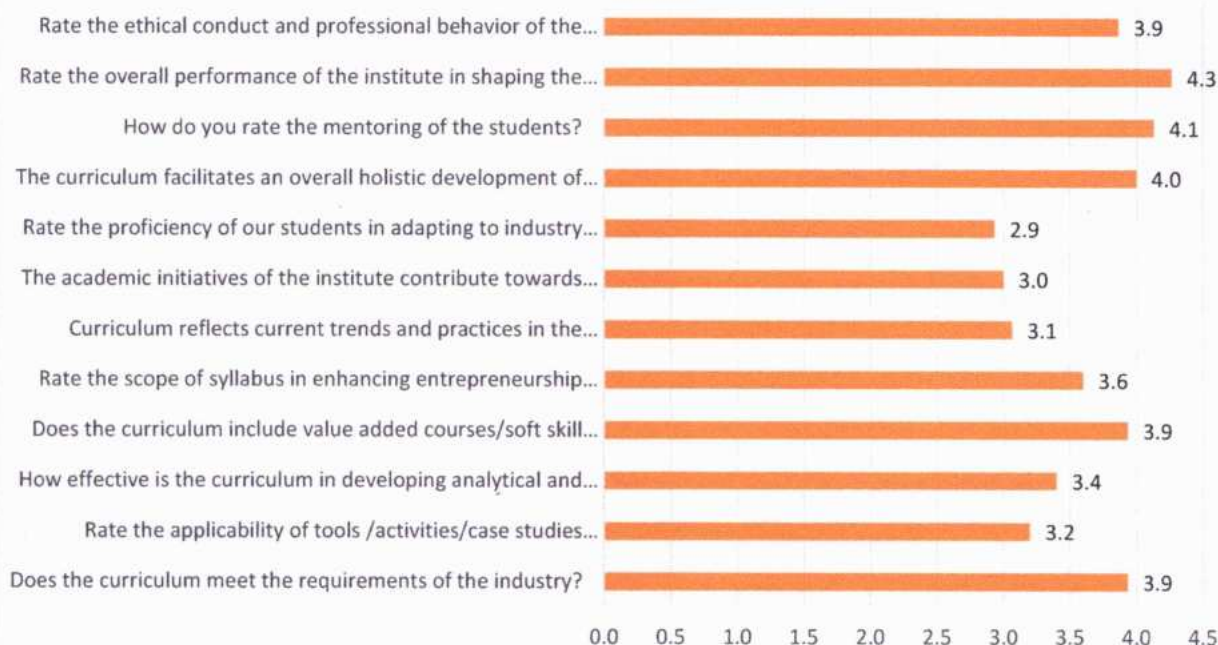
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Overall Score(5)



ANALYSIS REPORT:

Based on the feed-back given by Fourteen employers, the following analysis report has been prepared:

- Expose students to real time applications.
- Update the students to enable them to meet the current IT needs.
- Soft skills and training should be provided for the students.
- Expose student to real time application.
- More internship courses to be provided.
- The latest tools and technologies like Power BI, Block chain etc. to be included in the Syllabus of CSE students.
- EEE, MECH students should be updated with JAVA Courses for meeting the current demand in IT industry.


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Consolidated Students Feedback on Curriculum (2019-20)

The following questionnaire has been circulated among the students to obtain their feed-back on various academic and learning environment related issues. 840 students have given their feed-back. The student's opinion was sought on the intelligibility and relevance of curriculum to the industry and job-market.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	748	39	40	12	1	4.8
2	Do you feel that this curriculum is useful for the job market?	675	90	68	5	2	4.7
3	Does the institute have right testing and grading method?	625	75	135	4	1	4.6
4	How organized is the course in terms of the time frame, assessment. access to materials?	64	89	643	41	3	3.2
5	What do you feel about the learning environment?	145	564	99	29	3	3.9
6	Did the faculty make use of adequate teaching and learning materials?	181	470	145	42	2	3.9
7	How well did the faculty respond to the student queries?	70	680	74	15	1	3.9
8	How do you rate the length of the syllabus?	55	46	644	77	18	3.0


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9	Rate the scope given for Self-learning activity centered learning & project-based learning.	27	165	530	113	5	3.0
10	Are the faculty members pro-active in their approach?	15	240	530	50	5	3.2
11	Is the curriculum useful to lifelong learning?	120	398	292	20	10	3.7

Model Caluculation:

1. How satisfied are you with the institute course curriculum?

$$\rightarrow (748*5)+(39*4)+(40*3)+(12*2)+(1*1)$$

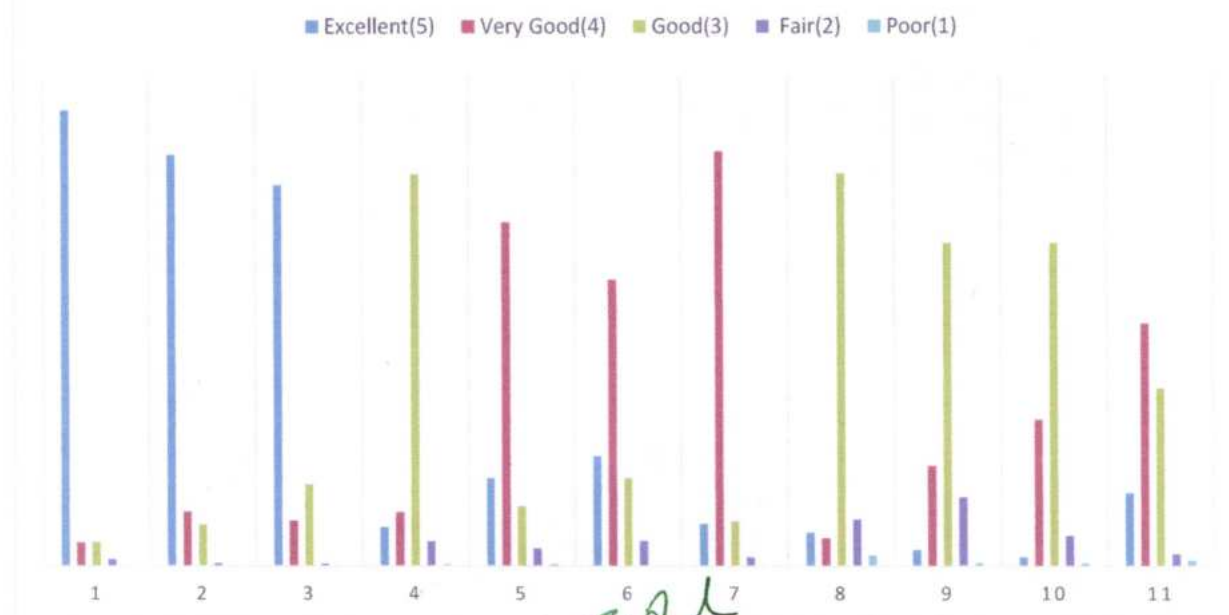
$$= 3740+156+120+24+1$$

$$= 4041$$

$$\rightarrow 4041/840 = 4.8$$

4.8 rating is given for Excellent

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM



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ANALYSIS REPORT:

Based on the feed-back given by eight hundred and forty students, the following analysis report has been prepared:

- The curriculum has to be broad-based to include more up-to-date knowledge in all domains and emphasis has to be given on those topics which have relevance to the current job-market.
- The course has to be adapted to suit the time-frame allotted and the assessment scheme has to be made more objective to encourage students to be creative and original.
- The scope for self-learning has to be widened by giving more freedom to the student in terms of course material and learning platforms
- New topics should be included in the syllabus to reduce the gap between the industry and academia.
- More workshops, seminars and talks have to be arranged to make the students keep in touch with the latest developments in their branch of engineering.


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Consolidated Teachers Feedback on Curriculum (2019-20)

The feed-back of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of fifty-four teachers participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Employability skills are given weightage in curriculum design and development	26	12	15	2	0	4.1
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	36	8	10	1	0	4.4
3	The system followed by the university for designing and developing the curriculum is effective.	36	8	6	3	2	4.3
4	The curriculum is being updated from time to time	40	1	8	5	1	4.3
5	Inputs from industry will help design and improve course outcomes.	22	18	10	4	1	4.0
6	How elective is the curriculum in developing analytical and problem-solving skills?	16	26	8	3	2	3.9
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	6	36	8	4	1	3.8

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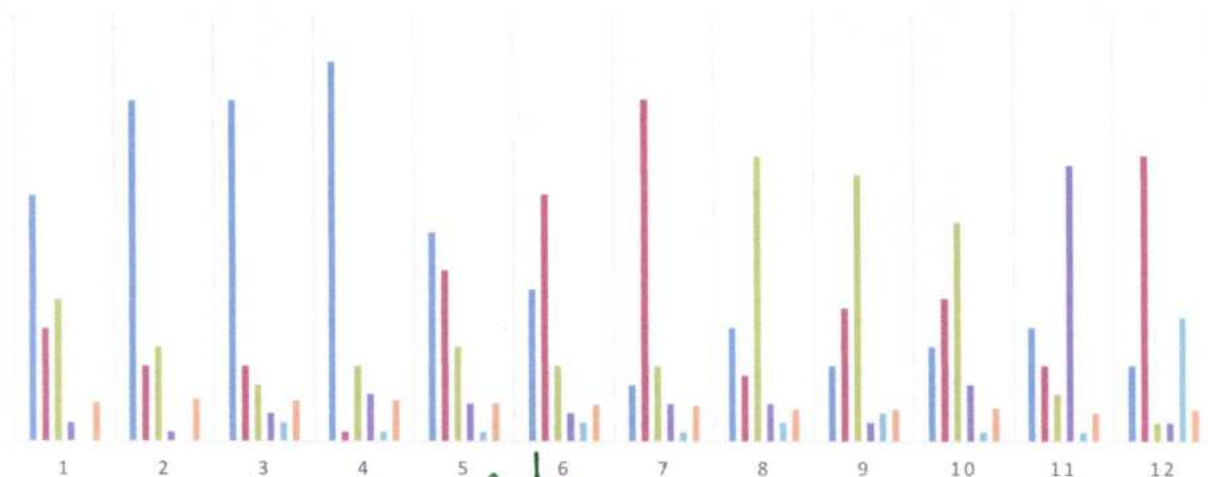
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8	Do you have enough freedom to adopt innovative teaching-learning practices?	12	7	30	4	2	3.4
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	8	14	28	2	3	3.4
10	Does the institute provide financial assistance to faculty in order to promote research activity?	10	15	23	6	1	3.5
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?	12	8	5	29	1	3.0
12	Is there effective implementation of institution level policies for the benefit of its stakeholders?	8	30	2	2	13	3.3

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM

■ Excellent(5) ■ Very Good(4) ■ Good(3) ■ Fair(2) ■ Poor(1) ■ Overall Score(5)



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ANALYSIS REPORT:

Based on the feed-back given by fifty-four teachers, the following analysis report has been prepared:

- Value-added courses, Soft Skills and Domain specific Electives have to be focused upon according to the feed-back obtained from Teachers.
- Student should get more lab sessions
- More emphasis should be on multidisciplinary and interdisciplinary research.
- The faculty members have to be given enough freedom to adapt innovative teaching-learning methods.
- Inputs from industry are constantly sought to make the course outcomes better.


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Consolidated Employers Feedback on Curriculum (2019-20)

Various reputed companies have visited AVIH campus and recruited its students for their companies. The employers have expressed their satisfaction at the academic and placement training of the institution.

A total of Ten employers representing different companies participated in the survey and gave their feed-back.


The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Does the curriculum meet the requirements of the industry?	5	2	3	0	0	4.2
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	4	4	1	1	0	4.1
3	How effective is the curriculum in developing analytical and problem-solving skills?	6	2	2	0	0	4.4
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	5	3	1	1	0	4.2
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	5	2	1	0	2	3.8
6	Curriculum reflects current trends and practices in the respective disciplines.	4	3	1	2	0	3.9
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute	5	3	2	0	0	4.3


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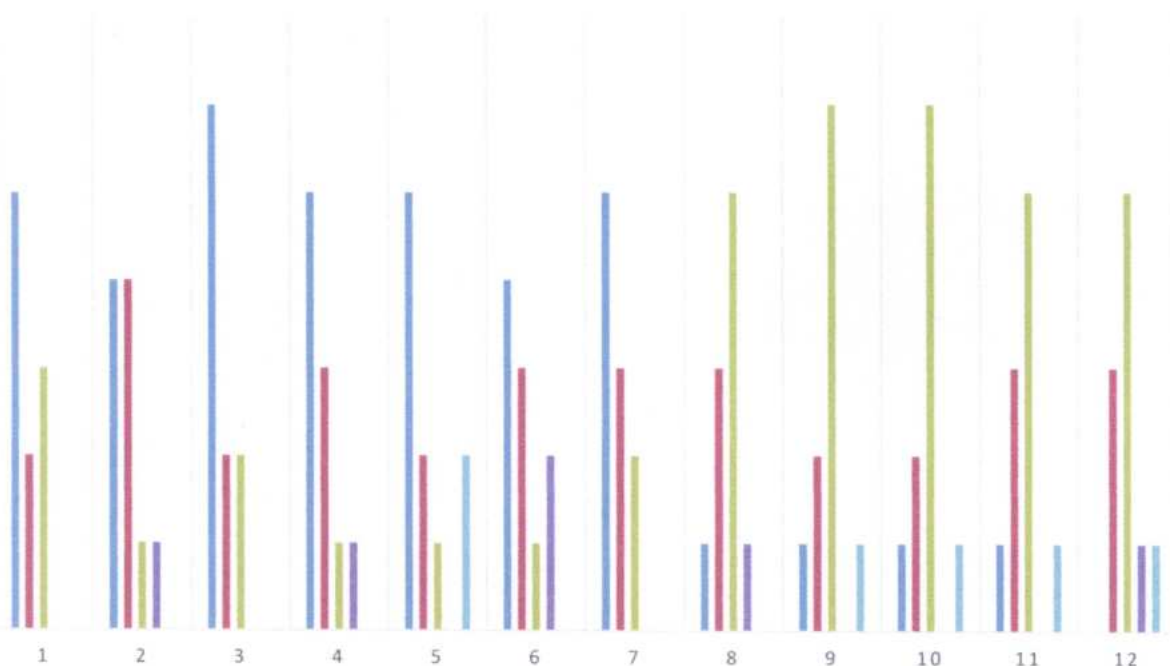
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8	Rate the proficiency of our students in adapting to industry requirements.	1	3	5	1	0	3.4
9	The curriculum facilitates an overall holistic development of the student.	1	2	6	0	1	3.2
10	How do you rate the mentoring of the students?	1	2	6	0	1	3.2
11	Rate the overall performance of the institute in shaping the career of the students?	1	3	5	0	1	3.3
12	Rate the ethical conduct and professional behavior of the students.	0	3	5	1	1	3

ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM

■ Excellent(5) ■ Very Good(4) ■ Good(3) ■ Fair(2) ■ Poor(1)



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ANALYSIS REPORT:

Based on the feed-back given by Ten employers, the following analysis report has been prepared:

- Update the students to enable them to meet the current IT requirements.
- Make necessary revisions to the curriculum to make it more relevant.
- Orient the curriculum and training to face real life challenges.
- Industrial visits to align with curriculum.
- Expose students to real time applications


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Consolidated Alumni Feedback on Curriculum (2019-20)

The feed-back of Alumni was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of twenty Alumni participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	12	4	1	3	0	4.3
2	Do you feel that this curriculum is useful for the job market?	12	5	2	0	1	4.4
3	Does the institute have right testing and grading method?	14	2	3	1	0	4.5
4	How organized is the course in terms of the time frame, Assessment. access to materials?	15	2	1	2	0	4.5
5	What do you feel about the learning environment?	9	4	5	1	1	4.0
6	Did the faculty make use of adequate teaching and learning materials?	8	9	2	1	0	4.2
7	How well did the faculty respond to the student queries?	2	9	6	2	1	3.5
8	How do you rate the length of the syllabus?	3	10	3	3	1	3.6
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	3	6	7	3	1	3.4


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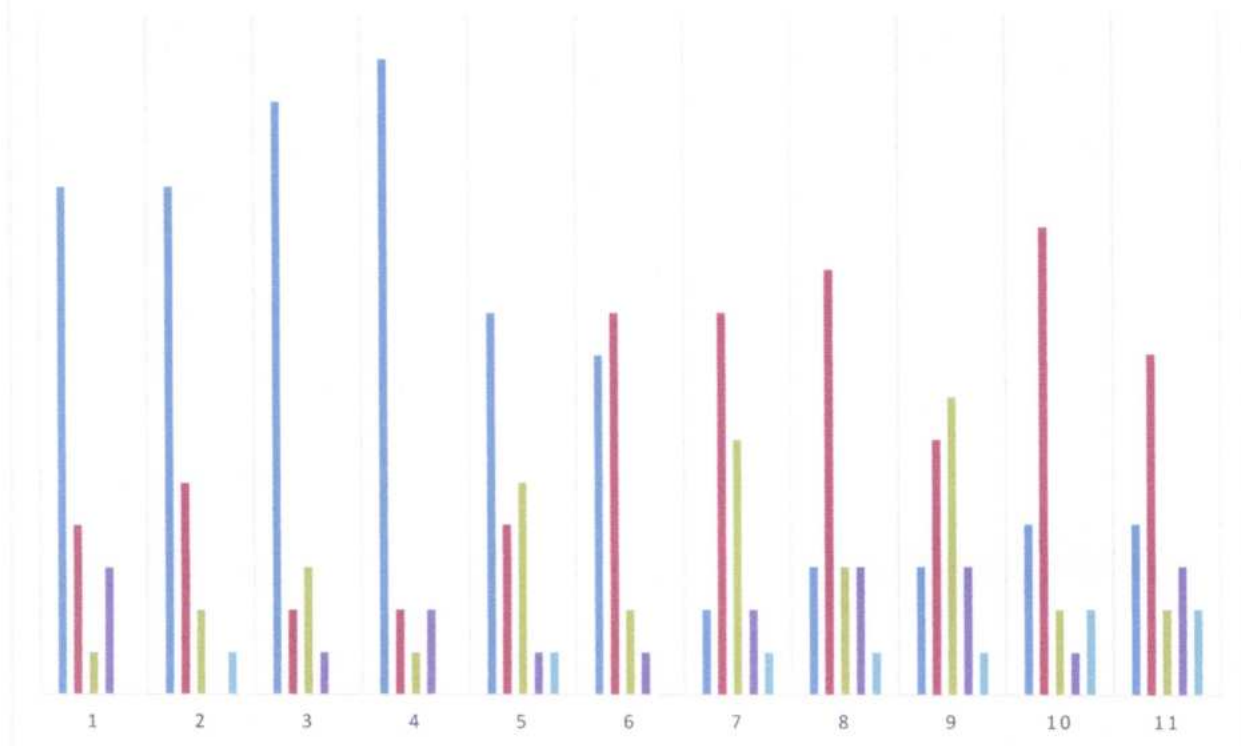
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10	Are the faculty members pro-active in their approach?	4	11	2	1	2	3.7
11	Is the curriculum useful to lifelong learning?	4	8	2	3	2	3.3

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

■ Excellent(5) ■ Very Good(4) ■ Good(3) ■ Fair(2) ■ Poor(1)



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ANALYSIS REPORT:

Based on the feed-back given by twenty Alumni, the following analysis report has been prepared:

- The syllabus should be approach from competitive exams point of view.
- Integrate project-based learning and education into the classroom.
- Students have to be provided with research inputs in their respective subjects by the faculty members to learn core concepts better.
- The course has to be tailored to meet the requirements of the time-frame, assessment and access to materials.
- Emphasis fresh learning in the curriculum.
- Conduct a workshop on modern tools usage for enabling the students to use them effectively.


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Consolidated Students Feedback on Curriculum (2018-19)

The following questionnaire has been circulated among the students to obtain their feed-back on various academic and learning environment related issues. 790 students have given their feed-back. The student's opinion was sought on the intelligibility and relevance of curriculum to the industry and job-market.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	720	25	30	12	1	4.8
2	Do you feel that this curriculum is useful for the job market?	645	80	58	5	2	4.7
3	Does the institute have right testing and grading method?	615	65	105	4	1	4.6
4	How organized is the course in terms of the time frame, assessment, access to materials?	633	64	64	26	3	4.6
5	What do you feel about the learning environment?	135	554	79	19	3	4.0
6	Did the faculty make use of adequate teaching and learning materials?	131	470	145	42	2	3.8
7	How well did the faculty respond to the student queries?	65	655	64	5	1	4.0
8	How do you rate the length of the syllabus?	35	42	644	57	12	3.0

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9	Rate the scope given for Self-learning activity centered learning & project based learning.	17	45	610	113	5	2.8
10	Are the faculty members pro-active in their approach?	15	230	520	20	5	3.3
11	Is the curriculum useful to lifelong learning?	10	120	252	398	10	2.1

Model Caluculation:

1. How satisfied are you with the institute course curriculum?

$$\text{➤ } (720 \times 5) + (25 \times 4) + (30 \times 3) + (12 \times 2) + (1 \times 1)$$

$$= 3600 + 100 + 90 + 24 + 1$$

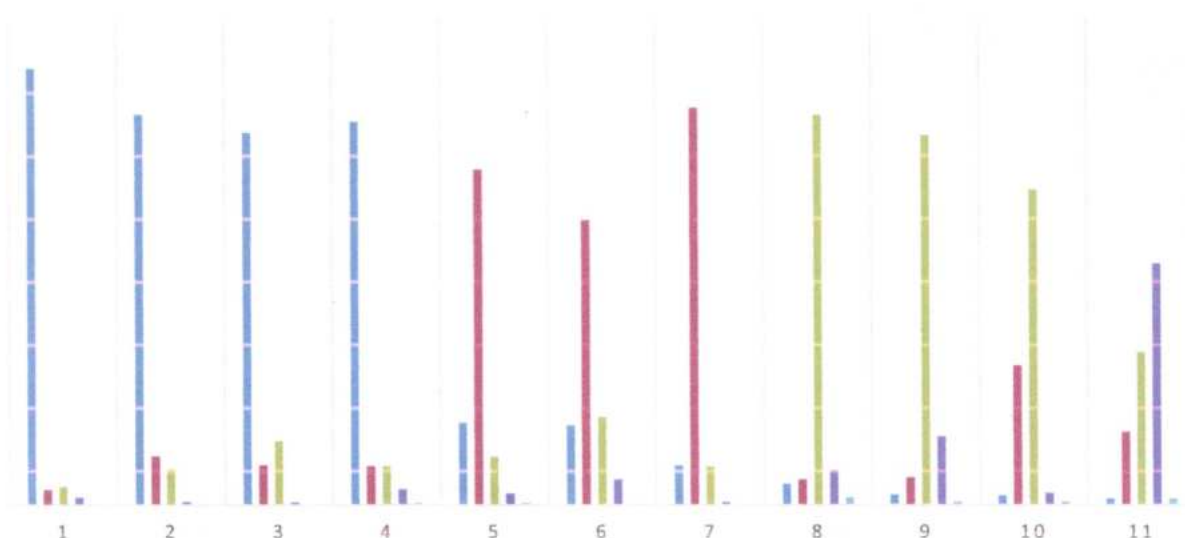
$$= 3815$$

$$\text{➤ } 3815 / 790 = 4.8$$

4.8 rating is given for Excellent

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Excellent(5) Very Good(4) Good(3) Fair(2) Poor(1)



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ANALYSIS REPORT:

Based on the feed-back given by seven hundred and ninety students, the following analysis report has been prepared:

- There have to be more courses on emerging technologies in CSE.
- Conduct a workshop on wealth management for the Management students.
- Organize a workshop for ECE students on latest tools and technologies.
- More online journals and materials have to be subscribed to keep in touch with the latest trends in industry and academia.
- More workshops, seminars and talks have to be arranged to make the students keep in touch with the latest developments in their branch of engineering.


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Consolidated Alumni Feedback on Curriculum (2018-19)

The feed-back of Alumni was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of twenty Alumni participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	13	3	1	3	0	4.3
2	Do you feel that this curriculum is useful for the job market?	11	6	2	0	1	4.3
3	Does the institute have right testing and grading method?	16	1	2	1	0	4.6
4	How organized is the course in terms of the time frame, Assessment. access to materials?	16	1	1	2	0	4.6
5	What do you feel about the learning environment?	11	5	2	1	1	4.2
6	Did the faculty make use of adequate teaching and learning materials?	9	8	2	1	0	4.3
7	How well did the faculty respond to the student queries?	2	3	12	2	1	3.2
8	How do you rate the length of the syllabus?	3	3	10	3	1	3.2
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	3	4	9	3	1	3.3


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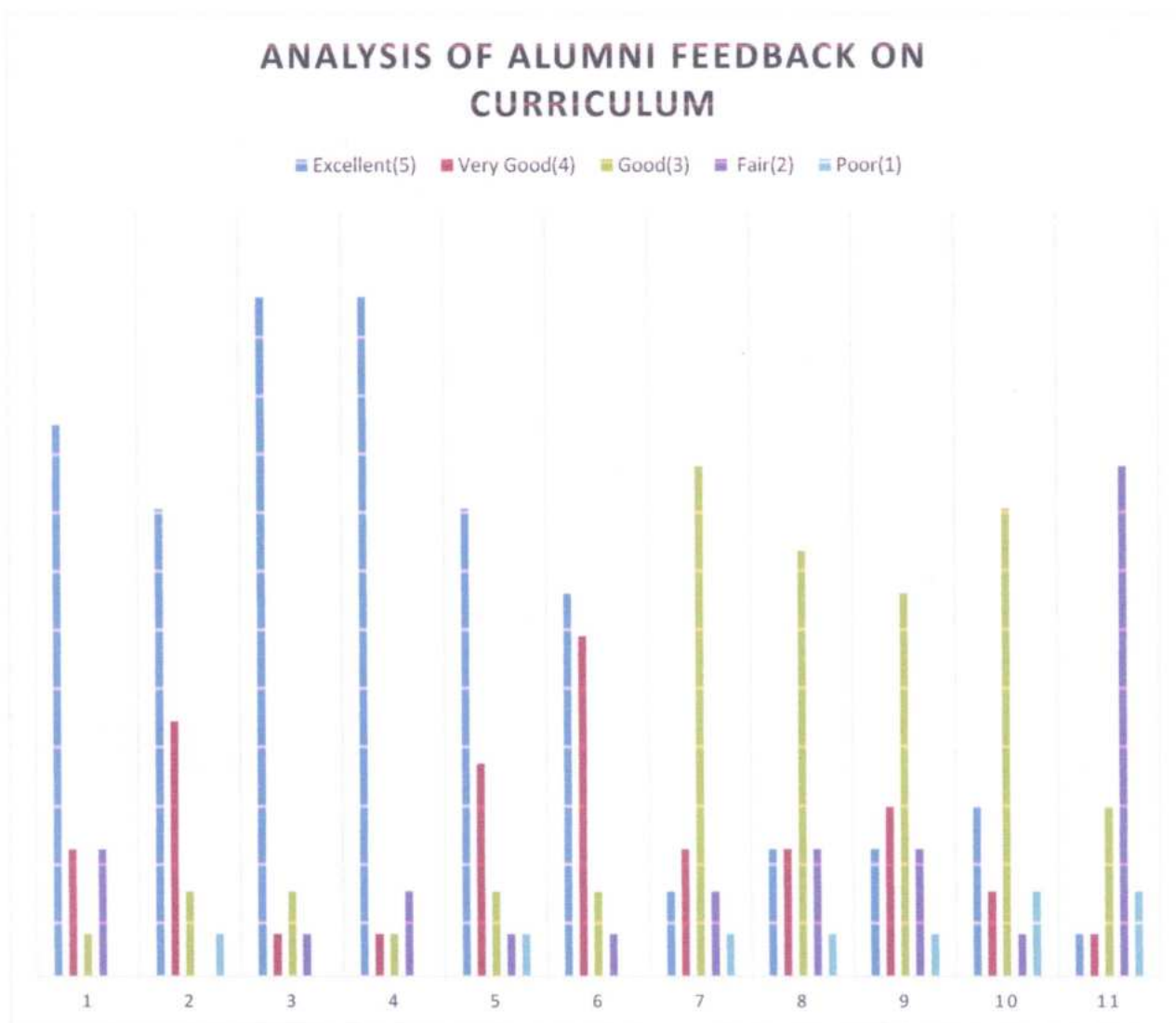
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10	Are the faculty members pro-active in their approach?	4	2	11	1	2	3.3
11	Is the curriculum useful to lifelong learning?	1	1	4	12	2	2.4



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ANALYSIS REPORT:

Based on the feed-back given by twenty Alumni, the following analysis report has been prepared:

- The syllabus has to be revisited to change the emphasis and focus on more updated and market friendly topics.
- Students have to be provided with research inputs in their respective subjects by the faculty members to learn core concepts better.
- The course has to be tailored to meet the requirements of the time-frame, assessment and access to materials.
- Organize a guest lecture on how to apply ethical principles in engineering practices
- Fresh insights have to be obtained from the academia and industry to make the curriculum useful to life-long learning.
- Conduct a workshop on modern tools usage for enabling the students to use them effectively.


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Consolidated Teachers Feedback on Curriculum (2018-19)

The feed-back of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of fifty teachers participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Employability skills are given weightage in curriculum design and development	26	10	12	2	0	4.2
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	36	7	6	1	0	4.6
3	The system followed by the university for designing and developing the curriculum is effective.	36	5	4	3	2	4.4
4	The curriculum is being updated from time to time	39	6	4	0	1	4.6
5	Inputs from industry will help design and improve course outcomes.	22	15	8	4	1	4.1
6	How elective is the curriculum in developing analytical and problem-solving skills?	16	27	6	1	0	4.2
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	6	36	5	2	1	3.9


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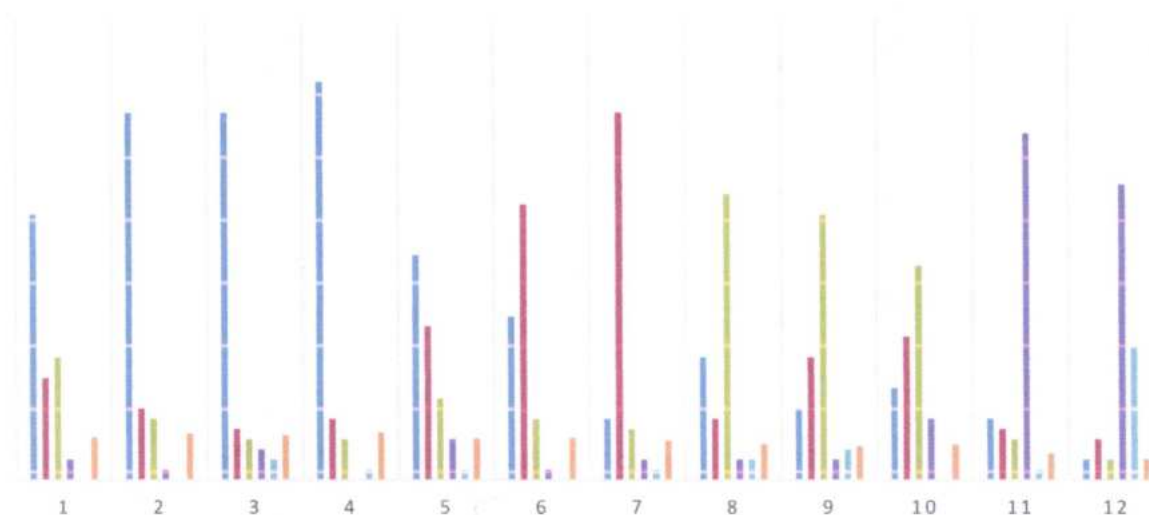
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8	Do you have enough freedom to adopt innovative teaching-learning practices?	12	6	28	2	2	3.5
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	7	12	26	2	3	3.4
10	Does the institute provide financial assistance to faculty in order to promote research activity?	9	14	21	6	0	3.5
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?	6	5	4	34	1	2.6
12	Is there effective implementation of institution level policies for the benefit of its stakeholders?	2	4	2	29	13	2.1

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM

■ Excellent(5) ■ Very Good(4) ■ Good(3) ■ Fair(2) ■ Poor(1) ■ Overall Score(5)



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ANALYSIS REPORT:

Based on the feed-back given by fifty teachers, the following analysis report has been prepared:

- Soft-skills and communication skills have to receive focus.
- Make provision for more value-added courses and domain specific courses.
- A guest lecture on industry relative software skills has to be organized.
- An FDP on new technologies for entrepreneurs.
- Inputs from industry are constantly sought to make the course outcomes better.

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Consolidated Employers Feedback on Curriculum (2018-19)

Various reputed companies have visited AVIH campus and recruited its students for their companies. The employers have expressed their satisfaction at the academic and placement training of the institution.

A total of Ten employers representing different companies participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Does the curriculum meet the requirements of the industry?	5	2	3	0	0	4.2
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	3	5	1	1	0	4
3	How effective is the curriculum in developing analytical and problem-solving skills?	6	2	2	0	0	4.4
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	5	3	1	1	0	4.2
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	5	1	2	0	2	3.7
6	Curriculum reflects current trends and practices in the respective disciplines.	4	3	1	2	0	3.9
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute	5	3	2	0	0	4.3

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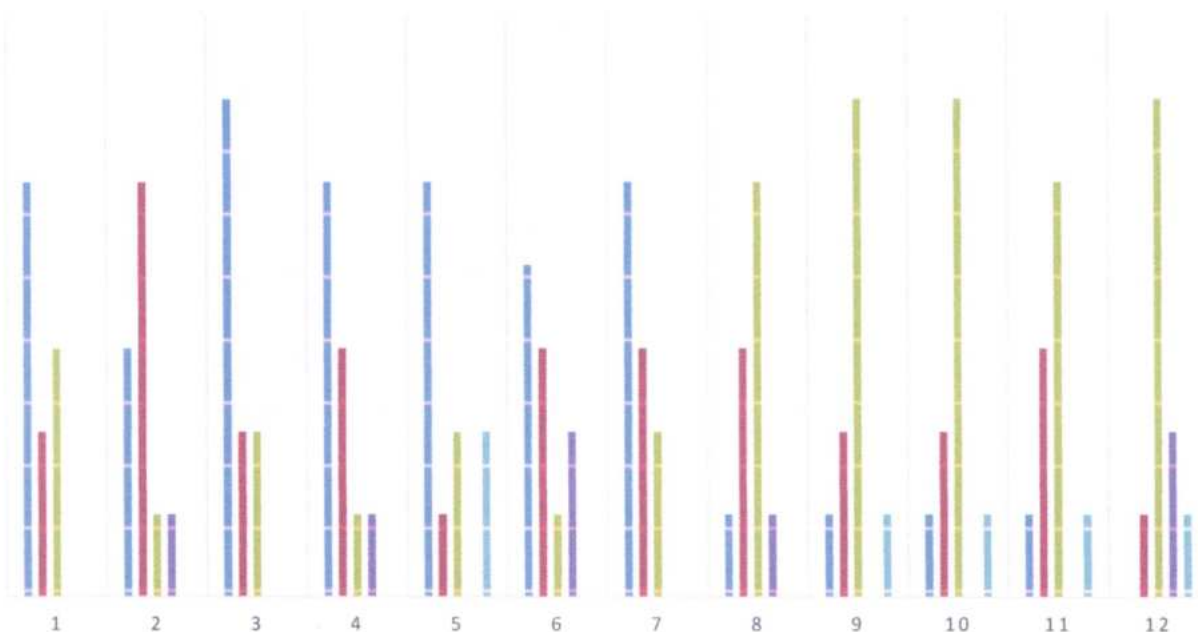
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8	Rate the proficiency of our students in adapting to industry requirements.	1	3	5	1	0	3.4
9	The curriculum facilitates an overall holistic development of the student.	1	2	6	0	1	3.2
10	How do you rate the mentoring of the students?	1	2	6	0	1	3.2
11	Rate the overall performance of the institute in shaping the career of the students?	1	3	5	0	1	3.3
12	Rate the ethical conduct and professional behavior of the students.	0	1	6	2	1	2.7

ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM

■ Excellent(5) ■ Very Good(4) ■ Good(3) ■ Fair(2) ■ Poor(1)



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ANALYSIS REPORT:

Based on the feed-back given by Ten employers, the following analysis report has been prepared:

- Conduct a seminar on research methodologies that align with industry meets.
- Expose students to real time applications
- Update the students to enable them to meet the current IT needs.
- Make necessary revisions to the curriculum to make it more relevant.
- Orient the curriculum and training to face real life challenges.

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